

NORTH LINCOLNSHIRE COUNCIL**CHILDREN'S CABINET MEMBER****CHILDREN AND YOUNG PEOPLE'S PLAN REFRESH 2015/16****1. OBJECT AND KEY POINTS IN THIS REPORT**

- 1.1 To request that the Cabinet Member endorses the Children and Young People's Plan Refresh 2015/16 and supports the proposals for dissemination.

2. BACKGROUND INFORMATION

- 2.1 Taking account of the Health and Social Care Act 2012 and associated guidance, the Children's Trust Board was dissolved in December 2013. The Children and Young People's (CYP) Partnership was established in February 2014 as a stakeholder reference group which brings together partners across the children's workforce to help improve outcomes for children, young people and their families.
- 2.2 One of the key functions of the CYP Partnership is to develop and implement the Children and Young People's Plan (CYPP). The final version of the CYPP 2013/16 was approved at the CYP Partnership in February 2014.
- 2.3 The three ambitions for priority action within the CYPP were:
1. Integrated approach to services for children (with a priority focus on -9 months to 2 years and young people 13 to 19 years)
 2. Raising attainment and aspiration
 3. Improving family prosperity
- 2.4 Progress against the individual priority actions has been presented to each CYP Partnership meeting and an overarching review of activity, impact and outcomes was presented to the CYP Partnership in March 2015.
- 2.5 Taking account of the progress against the original priority actions, which continue to be delivered through other partnership groups and national / local drivers, an agreement was reached to review the ambitions for 15/16.
- 2.6 The CYPP Refresh 2015/16 reinforces our collective vision of **Safe Children Supported Families Transformed Lives**. Our core values and principles are unchanged as are our strategic outcomes, as follows:
- Raise Aspirations
 - Children and Young People Feel Safe and Are Safe
 - Best Start

- Close the Gaps
- Celebrate and Engage Children and Young People
- One Vision One Workforce

2.7 The CYPP Refresh 2015/16 reinforces and refreshes our commitment to collaborating and engaging with children and young people and their families and places further significance on the need to continue to develop the children and young people's workforce.

2.8 The CYPP has continued to place great emphasis on listening to the views of and collaborating with children and young people. As such the refreshed priority actions reflect both national drivers, local need and the priorities identified by children and young people themselves.

2.9 The refreshed priority actions have been identified as:

1. Children and young people and families are empowered to keep themselves safe
2. Children and young people are supported to enjoy positive emotional well being and mental health
3. Children and young people are supported to develop their employability skills and career pathways

2.10 The format for the CYPP Refresh 2015/16 is focussed around the following headings:

- Children and young people tell us ...
- Our needs assessment and research shows that ...
- Local drivers are ...
- What we are going to do and how we will know we've got there...
- How we will measure it...

2.11 An overview of the CYPP Refresh 2015/16 was presented at the last CYP Partnership in June 2015 and agreed in principle. A decision was taken that the final version would be agreed following a period of consultation which concluded at the end July 2015. It is anticipated that the final version be disseminated across the CYP Partnership and that members will distribute the document through their services and agencies and that the document also be published on the North Lincolnshire Council website. A summary version of the document is also available.

3. OPTIONS FOR CONSIDERATION

3.1 To endorse the CYPP Refresh 2015/16 and to support the proposals for dissemination.

4. ANALYSIS OF OPTIONS

4.1 One of the key functions of the CYP Partnership is to develop, monitor and review the CYPP and to ensure that children, young people and their families are at the centre of all that we do. This ensures that there is an appropriate priority focus on responding to the needs of our population, topical issues that are emerging from children and young people and national drivers.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 There are no specific resource implications as a direct consequence of this report.

6. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)

6.1 Consideration is given to diversity issues as part of the development of the CYPP and the ongoing review and implementation process.

7. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED

7.1 There has been an extensive consultation process involving partners and young people representatives and all comments received have been taken into account.

8. RECOMMENDATIONS

8.1 Cabinet Member to endorse the CYPP refresh 2015/16 and to support the proposals for dissemination.

DIRECTOR OF PEOPLE

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Date: August 2015

Background Papers used in the preparation of this report: CYPP 2013/16 and CYPP Refresh 2015/16

Children and Young People's Plan 2013/16

2015/16 refresh

VERSION CONTROL	Version	Date	Author
FINAL DRAFT	1.10	September 2015	Julie Poole

CONTENT

1	Welcome	3
2	Introduction	5
3	Vision	7
4	Values and Principles	7
5	Strategic Outcomes	8
6	Children and Young People Populations	9
7	Celebrate and Engage	11
8	Priority Actions	14
8.1	Children and Young People and Families are empowered to keep themselves safe	14
8.2	Children and Young People are supported to enjoy positive emotional wellbeing and mental health	19
8.3	Children and Young People are supported to develop their employability skills and career pathways	23
9	One Vision One Workforce	27
10	Transforming services through whole system integration	28
11	Governance and Partnership Arrangements	29
12	Monitoring and Review	31
13	Appendix 1 - Principles for engagement with children and young people	32

1 WELCOME



The Children and Young People’s Partnership (CYP Partnership) are committed to ensuring that “children and young people are at the centre of all that we do”.

As Young Mayor, and representative of the North Lincolnshire Youth Council, I am pleased to say that this plan shows that the partnership is standing by this commitment in that they continue to listen to the voice of children and young people.

It’s exciting that our views have been used to develop the areas for action and it’s also exciting that we are able to get involved in making some of the actions happen. We know we can have equal conversations with all stakeholders, which will help to ensure that the partnership continues to champion and support us to get involved at every level.

By working together we can make a difference to the lives of children and young people.

Kian Borg-Jackson
Young Mayor
North Lincolnshire Youth Council



In our respective roles as Children's Services Cabinet Member and Director of People we have the statutory leadership role in relation to children and young people's services.

As part of this role, we are committed to working with other local agencies by involving our children and young people in the development and delivery of local services to

address the needs of all children and young people, their families and carers, including the most disadvantaged and vulnerable.

We are delighted to present the Children and Young People's Plan (CYPP) 2015/16 refresh document, which has been shaped and developed in partnership with children and young people and sets out what we can achieve locally together.

As partners, we continue to demonstrate the impact of working together to improve outcomes for children, young people and their families in North Lincolnshire and since the inception of the CYPP 2013/16, we have made some excellent progress and we should celebrate our successes to date. We continue to champion children, young people and their families and ensure that they are at the centre of all we do, through meaningful collaboration and engagement. To this end, we have taken account of the views of our children and young people and they have influenced the priority actions for 2015/16. We have identified leads and champions to take responsibility for the actions and through the CYP Partnership, we will monitor and review progress against the plan.

Moving forward, we will work hard to continue to develop our collaboration and engagement with children and young people and through meaningful consultation and co-operation, they will be involved in making progress against the underpinning actions.

We welcome your continued support and commitment and would ask that you share this important document across your agencies and organisations as appropriate.

Cllr David Rose
Cabinet Member Children's Services
Chair of Children and Young People's Partnership

Denise Hyde
Director of People
North Lincolnshire Council

2 INTRODUCTION

The CYPP 2013/16 was published in 2013 and outlined the partnership commitment to improving outcomes for **all** children, young people and their families in North Lincolnshire and through our needs assessment, we understand our vulnerable groups and know where we need to focus our partnership action.

Three ambitions for priority action were originally identified and focussed partnership action on:

- Integrated approach to services for children (with a priority focus on -9 months to 2 years and young people 13 to 19 years)
- Raising attainment and aspiration
- Improving family prosperity

We have already made significant progress against the priority actions and the CYPP 2013/15 review document demonstrates the impact of our partnership work and the difference it has made to the lives of our children, young people and their families. Examples of some of our achievements include:

- ✓ Further developed locality profiles on which to plan and provide services in the future according to the greatest need
- ✓ Revised the Early Help Assessment and Early Help activity within the context of a single outcome focussed plan
- ✓ Produced the Early Help Impact Assessment
- ✓ Established The Barton Families Initiative as an integrated approach within a specific locality
- ✓ Agreed to integrate ways of working for universal and targeted services with specialist services in reach
- ✓ 3042 more children and young people are attending good or outstanding schools
- ✓ High school attendance and low numbers of school exclusion
- ✓ More apprenticeships available for young people and more young people are participating in education and training
- ✓ Established an area wide Education Standards Board, including head teacher, academy, local authority, DfE and Ofsted representatives to set standards and ensure that schools and education providers offer excellent educational opportunities
- ✓ Annual Careers Fair event involving secondary age schools and settings
- ✓ Development of the Employability Skills Framework by North Lindsey and partners
- ✓ Targeted welfare rights and debt management advice for families in priority groups leading to increased benefits take up and improvement in budgeting
- ✓ Enhanced programme of positive activities and increased take up
- ✓ More children and young people are exercising their rights and choices about key issues

One of the key functions of the CYP Partnership is to develop, monitor and review the CYPP and to ensure that children, young people and their families are at the centre of all that we do. The partnership can provide the collective challenge to ensure that we champion the most disadvantaged and vulnerable across all agencies and that we all consult with and listen to children in young people when developing our services. As a stakeholder group, the partnership can ensure that there is an appropriate priority focus on key issues that are emerging from children and young people's views, our Joint Strategic Assessment and via local and national drivers.

We have taken account of the changing environment and collectively agreed that we should refresh our areas for focus for the duration of the CYPP 2015/16.

As such, the three ambitions for priority action: **integrated approach to services for children; raising attainment and aspiration; and improving family prosperity** will continue to be taken forward by the Early Help Transformation Group, the Education Standards Board and the Poverty Partnership.

The CYP Partnership is a stakeholder reference group which champions children, young people and their families and ensures that they are at the centre of all we do through meaningful collaboration and engagement. As we move forward, we continue to embed and develop our mechanisms for collaborating and engaging with children and young people. We continue to ensure that we involve children and young people and listen to their views to help shape and influence local action leading to improved service delivery and improved outcomes for our children and young people.

As such, our priority actions for 2015/16 have been directly influenced by their views.

This document sets out the priority actions for the final year of the plan:

- 1. Children and Young People and Families are empowered to keep themselves safe**
- 2. Children and Young People are supported to enjoy positive emotional wellbeing and mental health**
- 3. Children and Young People are supported to develop their employability skills and career pathways**

This document also reinforces the collective vision, values and principles and refreshes our commitment to collaborating and engaging with children, young people and their families. We will continue to ensure that:

- Communication and engagement mechanisms, methods and opportunities are developed and available for all children and young people to access.
- Relevant key strategies and plans take account of the views children and young people and are approved by the CYP Partnership and/or representative groups of children and young people.
- Children and young people are involved in the recruitment process for key frontline roles.

We will know this partnership approach has worked as children, young people and their families will be involved in decisions that affect their lives leading to improved outcomes and reduced inequalities. There will be opportunities for children and young people to have their say about local services and their views will be fed into needs assessment, strategy, service delivery and commissioning.

We know that we will only achieve our ambitions and priorities with a well trained, knowledgeable child focussed workforce, therefore we remain committed to attracting and retaining a suitable qualified and experienced children and young people's workforce.

3 VISION

We remain committed to working together to ensure we have:

Safe Children Supported Families Transformed Lives

4 VALUES AND PRINCIPLES

VALUES

We believe that children and young people have the right:

- to feel safe and be safe
- to a stable family life
- for their individual circumstances, background and culture to be recognised, respected and valued
- to be able to discover their strengths and reach their potential
- to contribute positively to their local community
- to services and support that meet their needs
- to be consulted on plans, interventions and services that directly affect them

As a workforce, we believe that we should be:

- ambitious for every child and young person
- excellent in our practice
- committed to partnership working with people working together to improve services and outcomes
- respected and valued as professionals
- expect high support and high challenge in everything we do

PRINCIPLES

We will work together to ensure that:

- approaches and services are person centred and designed around the needs of the individual or family rather than an organisation
- needs are identified early and support is delivered at the earliest point
- services are targeted to meet assessed need and implemented locally
- we actively collaborate and engage with children, young people and their families in assessment, decision making and planning
- that individual, child and family plans are outcome focussed
- we recognise and make use of Experience Led Commissioning

5 STRATEGIC OUTCOMES

The Children and Young People's Plan 2013/16 articulates the strategic outcomes which remain fundamental to the work we do to improve outcomes for children and young people. Moving forward, our strategic outcomes are:

- **Raise Aspirations**
- **Children and Young People Feel Safe and Are Safe**
- **Best Start**
- **Close the Gaps**
- **Celebrate and Engage Children and Young People**
- **One Vision One Workforce**

The priority actions contribute to achieving these strategic outcomes.

6 CHILDREN AND YOUNG PEOPLE POPULATIONS

In North Lincolnshire, there are 39,122 children and young people aged 0 to 19 years. Our approach to children, young people and their families begins pre birth and therefore our focus will be -9 months to 19 years (up to 21 years for care leavers or 25 years for care leavers in full time education and up to 25 years for young people with special educational needs and disabilities). Within this, we have identified vulnerable groups and population cohorts who require an additional focus and support in order to achieve their full potential:

- Children and young people at risk of or subject to significant harm
- Children and young people at risk of or subject to exploitation
- Children and young people who have learning and/or physical disabilities and/or those with special educational needs
- Children and young people in care and care leavers
- Young carers and young parents
- Black and minority ethnic children and young people (including those where English as an additional language)
- Refugees and asylum seeking children and young people
- Children and young people who experience family or social disadvantage including poverty, domestic abuse, parents who are offenders, parents who abuse substances and parents with mental health issues
- Children and young people involved in or at risk of being involved in the youth justice system
- Children and young people with mental health issues and/or those who misuse substances
- Children and young people who display risky behaviours
- Children and young people who identify as lesbian, gay, bi sexual or transgender
- Travellers

If North Lincolnshire was a village of 100 young people, this is what it would look like:

IF NORTH LINCOLNSHIRE

WERE A VILLAGE OF 100 CHILDREN & YOUNG PEOPLE



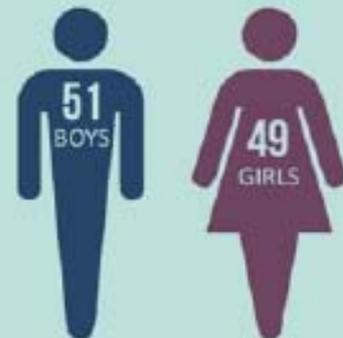
EDUCATION

- 34 in a primary school
 - 23 in secondary school
 - 1 in special school
- OF THESE...**
- 6 take up FSM*
 - 4 speak EAL**
 - ≤ 1 has a statement
 - ≤ 1 has an EHC Plan***



HEALTH, BEHAVIOURS, VULNERABILITIES

- ≤ 1 are children in need
- ≤ 1 are on a child protection plan
- ≤ 1 are in care
- ≤ 1 at risk of or involved in youth justice system
- 1 16-18 year olds are NEET****
- 2 are children with disabilities



POPULATION DISTRIBUTION & POVERTY

The number living in each area would be...



- ← 33 live in the 30% most deprived areas
- ← 16 live in the 10% most deprived areas

- ← 26 are 0-4 years
- ← 35 are 4-11 years
- ← 39 are 12-19 years

* FSM - Free School Meals
 **EAL - English as an Additional Language
 *** EHC plan - Education and Health Care Plan
 **** NEET - Not in Education, Employment or Training

7 CELEBRATE AND ENGAGE

As a partnership we are committed to prioritising the voice of children and young people who remain at the centre of all we do. Children and young people's views are used to directly shape and influence planning, priority setting and service delivery across the children and young people's workforce and specifically in relation to this plan.

We, as partners, have pledged our commitment to collaborate and engage with children and young people at an individual, service and strategic level. We have also pledged our commitment to ensure there are sufficient systems and processes in place to enable participation at every level by a range of children and young people including those who are more vulnerable.

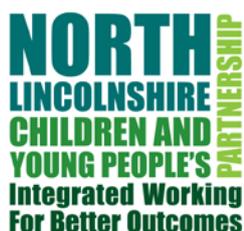
Since the inception of the CYPP 2013/16, we have made significant progress against our original pledge. Examples of impact to date include:

- ✓ Feedback from children and families via children and family feedback forms and individual plan reviews for Children's Social Care Services
- ✓ Feedback from children, young people and parents built into assessment processes
- ✓ Feedback from children in care and care leavers built into care/pathway planning processes
- ✓ Young people's contribution to path planning events and wider commissioning processes including evaluation panels
- ✓ Young people's representation on key partnerships and boards
- ✓ 5879 young people voted in the Youth Elections to elect their representative Young Mayor and Member of Youth Parliament, constituting 45% of the eligible voting turnout
- ✓ 3340 young people voted in the 'Make Your Mark' national youth ballot, which exceeded our local target
- ✓ Developed materials depicting outcomes from Primary Lifestyle Survey and Adolescent Lifestyle Survey

Based on the Health and Wellbeing Board's Integrated Working Engagement Statement, principles for engagement with children, young people and their families are set out in Appendix 1.

The Children and Young People's Partnership supports many opportunities for **the voice of children and young people to be heard and celebrated**. Some of the methods of engagement and opportunities for children and young people to inform and influence delivery of the plan are described below.

Young people's representation at the CYP Partnership



Young people are actively supported and encouraged to take up their membership of the CYP Partnership to represent young people's views. We have expanded the membership of the North Lincolnshire Youth Council to include other groups of young people i.e. children in care/care leavers and young people with disabilities. There is also an open invitation for other young people to attend to ensure there is a representative view of all young people across the area. Young people's issues help form the basis of the

agenda and young people in attendance at the partnership are supported to present updates against a specific agenda item as well as being encouraged to contribute to wider discussions.

Championing and supporting young voice

The CYP Partnership actively champions young voice events and activities as part of their commitment to collaborate and engage with children and young people. As part of this, partners support the local Youth Elections process and champion the elected Young Mayor and Member of Youth Parliament throughout their terms in office. There is also an established programme of young voice activities including Make Your Mark, Local Takeover Week, Great Debate and Young Voice Event which are supported and championed by partners, who actively contribute their time and resources to raise awareness of young people's issues, celebrate young people's achievements, support takeover placements, consult with young people to help shape and influence service planning and raise awareness of local provision.

Young people's engagement groups

There is a range of young people's engagement groups that are established in North Lincolnshire which take account of the range of cohorts across our young people population and are mechanisms by which young people can have their say about issues that matter to them in a range of formal and informal environments. Examples of these groups include the Children in Care Council, Feeling Safe Group, Young Carers Group and EPIC (Children with Disabilities Group).

North Lincolnshire Youth Council



The North Lincolnshire Youth Council (NLYC) is a forum for young people to have a voice on things that matter to them. It represents and communicates the views of young people to decision makers and wider stakeholders; it raises the profile of young people in a positive way and promotes active citizenship. The NLYC is recognised by the British Youth Council as our local 'young voice vehicle' and as such is subject to an annual self assessment which is used to shape and develop a young voice action plan. The NLYC is championed by the CYP Partnership and young voice activities, impacts and outcomes are reported on a regular basis. Partners across the children and young people's workforce consult and collaborate with the NLYC on key strategies.

Make Your Mark

Make Your Mark is the UK Youth Parliament's annual ballot of youth voice, where young people have their say on issues that matter to them. In North Lincolnshire, we actively support young people across the area to engage in the ballot which helps to shape national and local campaigns for the year ahead. Following a period of balloting, Members of Youth Parliament from across the country, including our own representative, attend a televised debate in the House of Commons to consider the top five issues which were:



- Living Wage
- Mental Health and Emotional Wellbeing
- English and Maths resits
- Work Experience
- Votes at 16

Locally, young people are supported to progress national campaigns and examples of local action include emotional wellbeing and mental health and work experience.

Great Debate

There is a longstanding commitment to facilitating an annual debate event at which young people from local schools, colleges and alternative education are encouraged and supported to attend to debate on issues that matter to them. Young people's views have always helped to shape and influence the programme for the events, though in recent years, the outcomes of the Make Your Mark ballot have been used as the focus for debate.



Lifestyle Surveys

The Adolescent Lifestyle Survey (ALS) enables young people to give us their perceptions of their own health and wellbeing. The survey was established in 2004 and has been completed on a three yearly cycle. Taking account of young people's suggestions, a Primary Lifestyle Survey (PLS) was piloted in 2014 as was the College Lifestyle Survey, which ultimately gives us an overall picture of children and young people's views regarding their health and well being from the age of 5 to 19. The outcomes are used to help shape and influence planning, prioritisation and service delivery. Children and young people have also been involved in developing communications to ensure their peers are made aware of the outcomes of the survey, which has included posters, infographics and a film. There is an ongoing commitment to undertaking lifestyle surveys on a rolling programme.

Square Table Events

Topical issues emerging from young people's views as well as national and local drivers are captured and discussion encouraged via a square table format. The purpose of a square table event is:

- to create a structured environment for young people to engage with service providers, commissioners and other partner representatives from the wider workforce
- to have an equal discussion to develop a deeper understanding of
 - what the current position is, what positive practices are in place; and
 - what the issues and challenges are.

The emerging themes and viewpoints are used to shape future actions and service delivery. Examples of square table events include emotional wellbeing child sexual exploitation (CSE) and work experience and career pathways.

8 PRIORITY ACTIONS

By listening to children and young people and taking account of local prevalence and national drivers, we have refined our priority actions:

1. **Children and Young People and Families are empowered to keep themselves safe**
2. **Children and Young People are supported to enjoy positive emotional wellbeing and mental health**
3. **Children and Young People are supported to develop their employability skills and career pathways**

8.1 Priority Action 1 - Children and Young People and Families are empowered to keep themselves safe

The role of the CYP Partnership and the focus of this plan is to ensure that the voice of children and young people is taken into account in the implementation of key plans, strategies and workstreams and that their views are used to inform local partnership action.

For the purposes of this plan, we have chosen to focus on three key themes: CSE, Prevent and Substances.

- Reducing the harm from CSE is a priority for the Local Safeguarding Children Board and the CSE Strategy and Action Plan also reinforces partners' commitment to listening and responding to children and young people when they need help. The approach to tackling CSE is split into four parts 'prevention, protection, prosecution and recovery'.
- The Prevent Duty Guidance and the Counter Terrorism and Security Act 2015 clarifies that there is a need to have due regard to the need to prevent people from being drawn into terrorism. The work is based on the 4 P's – to prevent, pursue, protect and prepare - in order to reduce the threat, reduce the vulnerability and ultimately reduce the risk.
- The Drug Education Liaison Treatment Agency (DELTA) service review has highlighted that there is an ongoing need to engage with and offer concise information to young people and their families in North Lincolnshire. It is recognised that through partnership working, there are opportunities to raise awareness and increase young people's access to evidenced based interventions and professional resources.

CHILDREN AND YOUNG PEOPLE TELL US:

PRIMARY LIFESTYLE SURVEY

- The vast majority of young people who responded in the PLS said they felt safe in their local area, walking home from school and playing out in their area. More specifically, the PLS highlighted that:

- There were limited incidents of children engaging in risky behaviours, though of those that did, there was a clear social gradient, with children attending schools in the most deprived areas being at least twice as likely as children attending schools in the most affluent areas to engage in these behaviours.
- Children with a disability or long term health problem were also more likely to perceive that they engaged in risky behaviours.

The differences in perceptions of community safety were highlighted as areas for consideration within the PLS themes and action plan.

ADOLESCENT LIFESTYLE SURVEY

- Generally, most pupils who responded in the ALS felt safe online, in school and when travelling around the area. More specifically, the ALS highlighted that:
 - More than three quarters of pupils said they had their own smartphone, or other device, such as a laptop or tablet with internet access.
 - Overall about one third said their parents monitored their online activity, though this declined with age (from 55% Year 7s to 13% Year 11s). Two thirds of pupils said they were sometimes on line after midnight, most of them at weekends only and only on occasions. Again, the frequency increased with age (from 6% Year 7s to 23% Year 11s).
 - There are significant differences in knowledge of e-safety between schools, ranging from 19% of all Year groups in one school, to 92% in another, though of those who received lessons on e-safety, 72% said they found the information useful. More than one fifth of young people said they would like more information about keeping safe online.
 - There is a difference in young people's perceptions of sexting in that 75% of pupils in Years 9 to 11 think that sexting happens, whereas 34% said they had received a message in the last year.
 - In terms of risky behaviours, self reported smoking, drinking and drug use has fallen. Of those who used substances, the majority said they received this from friends. The majority of young people who had lessons on PHSE and substance misuse found them useful, though those who hadn't had lessons varied significantly across the schools.

In terms of taking action, it was noted that knowledge and awareness of e-safety has increased significantly. However, areas for consideration within the ALS themes and action plan were that there was a need to maintain this level of awareness as young people's access and exposure to social media rises and to respond to rising reports of cyberbullying. There is also a need to respond to changing issues e.g. more information needs to be available regarding legal highs, paracetamol and prescribed and non prescribed drugs.

A representative group of 25 young people from the Youth Council engaged in discussions relating to CSE. A summary of their responses indicated that they felt that everyone needed to know more about CSE, including the community, that it should be more publicised and that it should be the focus of lessons in all schools.

OUR NEEDS ASSESSMENT AND RESEARCH SHOWS US THAT:

Very few young people who use alcohol or drugs go on to develop entrenched substance use problems in the long-term. Those under 18s whose drug or alcohol use is problematic tend to be more vulnerable, and display other risky behaviours, which increases their vulnerability. Children and young people who are more vulnerable to CSE include:

- Children living in a chaotic or dysfunctional household
- Children with a history of abuse
- Being in or leaving care
- Children who go missing
- Children who are persistently absent from school
- Children with low self esteem
- Children with no friends in the same age group
- Children and young people with links to gangs
- Young carers

It is difficult to accurately identify the number of victims of CSE. Nationally, there were more than 3,000 initial assessments completed in 2013/14 where CSE was identified as a factor. Research conducted by the NSPCC, suggests that around 1 in 20 children suffer (contact) sexual abuse at some point in their lives. In addition, CEOP receives reports from around 1,000 children nationally each year concerning online victimisation by adults.

(Source: JSA Vulnerable Children and Young People Section)

There is no such thing as a 'typical extremist' and those involved in extremism come from a range of backgrounds and experiences. The following indicators have been provided to support professionals in North Lincolnshire to understand and identify factors that may suggest a child, young person or their family may be vulnerable or involved with extremism.

Vulnerability

- Identity Crisis - Distance from cultural/ religious heritage and uncomfortable with their place in the society around them
- Personal Crisis – Family tensions; sense of isolation; adolescence; low self esteem; disassociating from existing friendship group and becoming involved with a new and different group of friends; searching for answers to questions about identity, faith and belonging
- Personal Circumstances – Migration; local community tensions; events affecting country or region of origin; alienation from UK values; having a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy
- Unmet Aspirations – Perceptions of injustice; feeling of failure; rejection of civic life
- Criminality – Experiences of imprisonment; poor resettlement/ reintegration, previous involvement with criminal groups

Other aspects of an individuals' identity determines their vulnerability to extremism. These can include:

- Access to extremism/extremist influences
- Experiences, behaviours and influences
- Travel
- Social Factors; and
- Other critical risk factors

Awareness of PREVENT and an understanding of the risks it intends to address are both vital. Professionals can help to identify, and to refer to the relevant agencies, children whose behaviour suggests that they are being drawn into terrorism or extremism. Schools can help to protect children from extremist and violent views in the same ways that they help to safeguard children from drugs, gang violence or alcohol. The purpose must be to protect children from harm and to ensure that they are taught in a way that is consistent with the law and our values.

(Source: Guidance for Working with Children and Young People who are vulnerable to the messages of terrorism and extremism 2014)

LOCAL DRIVERS ARE:

North Lincolnshire Joint Health and Wellbeing Strategy 2013/18	'Safeguard and protect' so that people feel safe and are safe in their home and protected in their community, is one of the six strategic outcomes
LSCB Business Plan 2015/17	Three identified priorities which are to: <ul style="list-style-type: none"> • Reduce the harm from neglect • Reduce the harm from child sexual exploitation • Early Help
CSE Strategy and Action Plan 2013	The approach to tackling CSE is split into four parts 'prevention, protection, prosecution and recovery'.
Prevent Strategy and Action Plan 2015/16	The strategy aims to stop people becoming terrorists or supporting terrorism and is about recognising, supporting and protecting people who might be susceptible to radicalisation. The objectives are based around prevent, pursue, protect and prepare.
DELTA Service Review 2015	This review document provides an overview of the DELTA service and highlights performance and progress, key trends and areas for development and improvement.

WHAT WE ARE GOING TO DO AND HOW WE WILL KNOW WE'VE GOT THERE

	What we are going to do	How we will know we've got there
1	Consult with children and young people regarding prevention and protection from CSE	<ul style="list-style-type: none"> • Children and young people are protected from CSE • Children and young people feel safe
2	Young people shape a range of education prevention programmes e.g. CSE, Healthy Relationships and PREVENT	<ul style="list-style-type: none"> • Children and young people are safeguarded • Children and young people feel safe
3	Train the children and young people's workforce in relation to radicalisation and extremism	<ul style="list-style-type: none"> • The children and young people's workforce will have the knowledge and skills required in relation to radicalisation and extremism
4	Raise children and young people's awareness of prescribed and non prescribed drugs	<ul style="list-style-type: none"> • Children and young people are more informed of the risks associated with a range of substances

HOW WE WILL MEASURE IT

- Through lifestyle survey(s), the number/percentage of children and young people who report that they feel safe
- The number/percentage of children and young people who are identified as being at risk of or suffering CSE
- The number/percentage of the children and young people's workforce who are trained in relation to radicalisation and extremism
- Perceptions survey to indicate whether children and young people report that they understand the risks associated with a range of substances and behaviours

8.2 Priority Action 2 - Children and Young People are supported to enjoy positive emotional wellbeing and mental health

The outcome of the Make Your Mark ballot in 2014 was that young people identified mental health services as being one of the top two areas for local, regional and national action. It was one of the four issues debated at Great Debate at which young people were in agreement that reducing stigma is important in order to remove barriers to young people accessing support and services.

CHILDREN AND YOUNG PEOPLE TELL US:

PRIMARY LIFESTYLE SURVEY

- The vast majority of children who responded in the PLS felt satisfied with their lives. More specifically, the PLS highlighted that:
 - the vast majority said they found it easy or very easy to talk to their parents or carers about things that bothered them
 - the vast majority found it easy or very easy to talk to staff in school about their worries
 - Year 5s were more likely to find it difficult to talk to their parents than Year 6s
 - girls were less likely than boys to say they found it easy to talk to staff about their worries
 - children with disabilities and long term health problems said they found it more difficult to talk to staff (than their peers)

In terms of taking action, the areas for consideration within the PLS themes and action plan focussed around the differences in young people's views regarding who they want to talk to, whether they need to talk to anyone and awareness of who they can talk to (associated with age/gender).

ADOLESCENT LIFESTYLE SURVEY

- The vast majority of young people who responded in the ALS have a positive outlook on life and most are happy, confident and feel they have a lot to be proud of. More specifically, the ALS highlighted that:
 - there are some differences between some groups i.e. boys and girls and young people with disabilities
 - stress becomes more of an issue for young people as they get older
 - young people worry about achieving their potential, exams and tests, choosing the right options, appearance and preparing for the future
 - young people also worry about transitioning from primary to secondary school and bullying
 - in the main, young people reported they have some coping mechanisms as a way of reducing anxieties i.e. talking to family and friends, playing computer games and listening to music

- there are examples of older young people in particular accessing information and support i.e. via teachers, peer mentors and school counsellors

In terms of taking action, it was noted that the majority of young people have a positive outlook on life and have good support networks, including access to peer mentors in schools. It was also noted that while bullying remains something that young people worry about, the proportion has fallen significantly and is at its lowest level for 10 years. However, areas for consideration within the ALS themes and action plan were that there was a need to focus on young people's worries about their future and whether they will achieve their potential. As part of this, young people reported to feel most stressed about whether they will do well at school and in their exams.

YOUNG PEOPLE ALSO TOLD US*:

- Young people's issues include:
 - Emotional wellbeing and mental health
 - Positive body image
 - Self harm,
 - Exam pressures
 - Bullying
 - Sexuality
- There was a need for more support for young people's emotional health and wellbeing
- Children and young people should learn about common mental health issues
- Negative stereotypes should be challenged
- Young people should be involved in disseminating positive messages
- Young people should be provided with clear information from approved sources in a variety of ways to enable them to understand issues of emotional wellbeing and mental health
- Young people would like swift and confidential access to a trusted/supportive adult who knows what to do to help
- Assessments and services should be tailored to meet individual needs and circumstances
- The offer for emotional wellbeing and mental health services should be simple and available
- Young people's mental health should be seen in the context of external pressures including family, friends, school and community
- Young people should be supported to build resilience
- Acute services should be young person friendly (age appropriate) with swift access and choice to specialist services

**Source(s): Youth Council discussions, Square Table*

OUR NEEDS ASSESSMENT AND RESEARCH SHOWS US THAT:

Nationally, an estimated 1 in 10 children aged 5-15 years have a clinically diagnosed mental health disorder, which interferes with their social relationships and capacity to learn. Rates are slightly lower amongst 5-10 year olds, estimated at 8%. Between the ages of 11-16 years the rates are higher at 10% for girls and 13% for boys. Applied to local population, 2100 children may have a mental health issue at sometime in their life.

High risk groups include children with physical health problems, looked after children, children who have experienced abuse or neglect, or bullying, witnessed domestic abuse, homeless young people and asylum seekers.

(Source: JSA Vulnerable Children and Young People Section)

The reported level of emotional wellbeing of children in care (4 to 16 years) in North Lincolnshire is slightly lower than the national average. This may be due to there being 100% completion of the Strengths and Difficulties Questionnaire for children in care, (which is substantially higher than many other areas) and a lower proportion of children in care.

There is a focus on improving children and young people's resilience and addressing the key risk factors for poor emotional health and wellbeing and targeting support at those children and young people most at risk.

(Source: JSA Developing Well Section)

LOCAL DRIVERS ARE:

North Lincolnshire Joint Health and Wellbeing Strategy 2013/18'	'Enhancing mental health and wellbeing' is one of the six strategic outcomes. One of the statutory functions of the Health and Wellbeing Board is to 'encourage and promote integrated working' and there is to be a specific focus in relation to 'emotional health and wellbeing' across the lifestages.
Director of Public Health's Annual Report 2014	The main theme was 'Mindful of Our Health: Building Individual and Community Resilience in North Lincolnshire'. One of the six recommendations focuses on working together to ensure children and young people can access timely and consistent services and support at every level.
North Lincolnshire Emotional Wellbeing and Mental Health Strategy	The strategy complements and builds on the work already in place and it has been written with regard to a range of policies and strategies that support positive emotional wellbeing and mental health for children and young people in North Lincolnshire.

Local Response to Young People’s Mental Health Transformation Programme ‘Futures in Mind’	Future in Mind sets out how a whole child and whole family approach is needed with an emphasis on providing good mental health from the earliest ages. A Local Transformation Plan for Children and Young People’s Mental Health and Wellbeing will have to be developed, submitted and assured by NHS England and the CAMHS Transformation Plan will be subject to consultation and be informed by the views of children and young people. The Emotional Health and Wellbeing Strategy will inform, and be informed by the CAMHS Transformation Plan.
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WHAT WE ARE GOING TO DO AND HOW WE WILL KNOW WE’VE GOT THERE

	What we are going to do	How we will know we’ve got there
1	Agree the emotional wellbeing core offer	<ul style="list-style-type: none"> Children and young people have access to the right support and services at the right time relating to their emotional wellbeing
2	Replicate the ‘Time to Change’ campaign for young people	<ul style="list-style-type: none"> Children and young people have access to positive messages about their emotional wellbeing
3	Train children and young people’s workforce to respond to and support children and young people’s emotional wellbeing	<ul style="list-style-type: none"> Children and young people recognise they enjoy positive emotional wellbeing

HOW WE WILL MEASURE IT?

- Through lifestyle survey(s), the number/percentage of children and young people who report that they feel happy
- Through lifestyle survey(s), the number/percentage of children and young people who report that they have a range of people to talk to
- Perceptions survey to indicate whether the children and young people’s workforce report that they feel confident in managing and supporting emotional health and wellbeing issues

8.3 Priority Action 3 - Children and Young People are supported to develop their employability skills and career pathways

As part of the consultation for the 'All Our Children' Education Strategy for Schools, Youth Council members contributed their views regarding the document, after which the focus on student voice and careers advice was strengthened to reflect their views. This reinforced the importance that young people place on their future aspirations.

The outcome of the Make Your Mark ballot in 2014 was that young people identified work experience as being one of the top five areas for local, regional and national action. It was one of the four issues debated at the Great Debate at which young people were in agreement that good quality work experience was valuable.

CHILDREN AND YOUNG PEOPLE TELL US THAT:

PRIMARY LIFESTYLE SURVEY

- 98% of young people who responded in the PLS agreed with the statement that if they worked hard, they would be more likely to succeed in life. More specifically, the PLS highlighted that:
 - Just over half of children (56%) thought that they would still be in education, almost one in four (23%) felt they would be running their own business, one in 10 (10%) thought they would be an apprentice or training scheme, one in three (37%) thought they would have a job, just over one in 10 (12%) thought they would have joined the Armed Forces and almost one in five did not know what they wanted to do when they reached 18.
 - Interestingly already by Year 6 there are clear gender differences with regards to their future roles with boys (21%) far more likely to state that they would join the Armed Forces compared to only 4% of girls. There is already a clear divergence between boys and girls with regard to continuing in education at the age of 18.
 - Overall 65% of girls say they will be continuing in education at the age of 18 compared to only 47% of boys.
 - 89% of pupils said they enjoyed working hard at school. There was no significant difference between pupils by social deprivation. Boys were also less likely than girls to say that they enjoyed working hard – 85% boys, compared with 93% girls.
 - A similar proportion, 98%, said that working hard at school was also important to their parents and 88% said that their parents wanted them to go on to university. The main difference was between girls and boys – 92% girls said their parents wanted them to go to University compared with 86% boys.

In terms of taking action, it was noted that young people are aware of the need to work hard, though less enjoy working hard and there are some issues regarding some parents aspirations for their children. There was an inference that children wanted clear information, pathways and support to build on, develop and actualise their aspirations.

ADOLESCENT LIFESTYLE SURVEY

- 97% of young people who responded in the ALS recognised the importance of getting good exam results, either to secure a good job or to pursue higher education. More specifically, the ALS highlighted that:
 - 49%, thought they would be studying at university. This declined with age and was much lower amongst boys than girls, and amongst children and young people claiming free school meals
 - In contrast boys were more likely than girls to consider an apprenticeship as their most likely destination
 - Just under a fifth, 18%, thought they might be completing an apprenticeship, although this increased slightly with age
 - More than half, 63%, of Year 10 pupils, rated the advice they got from school when selecting their Year 10 options as good enough or very good, though there is significant variation between schools. 19% said they needed more information and 5% said there was too much information. 11% of this age group said they had not had any careers advice yet, whilst 4% said they did not know where to go to for help
 - Almost two thirds of Years 9-11, 63%, felt that the advice they had been given on careers was really good or good enough. This was similar to 2007. There was little difference between the Year groups, although significant variation between schools.
 - A slightly higher rate were confident they would get the right guidance and advice they needed at school about careers, although again this varied by school.
 - Overall, most students in all Year groups are confident they will receive the right level of support from their families regarding their future, although this perception declined with age, from 95% of Year 7s to 74% of Year 11s.

In terms of taking action, it was noted that the majority of young people enjoy work and expect to work hard in school. More than half expect to go to university, though there are some differences to address as this remains lower among boys and low income groups. There are significant variances in relation to the availability and quality of careers advice and overall, pupils had more confidence in their parents than in their schools regarding their ability to support them through their career pathways.

YOUNG PEOPLE ALSO TOLD US**:

- schools/colleges offered a varied range of work experience opportunities and support across the area
- there is huge value in good quality work experience opportunities and that more could be done to ensure placements are fit for purpose
- there should be a more varied 'work experience offer' that young people have helped to develop
- work experience can add value to their CV and contribute to future employment and/or UCAS applications, help them to gain new skills and develop transferable skills and give them an appreciation of a specific service / industry and help them to make decisions about chosen career paths.

**Source(s): Youth Council discussions

OUR NEEDS ASSESSMENT AND RESEARCH SHOWS US THAT:

Inequalities in educational aspiration remain. Girls are more likely than boys to say they aspire to higher education and this is evident from a primary age. This gender difference is less evident in BME communities.

There are substantial differences in reported academic aspirations between BME and White British pupils: three quarters of Asian British children said that they hoped to go to college or university, compared with just over half of White British children.

(Source: JSA Developing Well Section)

Building work has begun on the Humberside University Technical College, which will open in September 2015, and will help to ensure we have a workforce for the future with appropriate skills in areas such as engineering.

Approval has been granted for the Able Marine Energy Park development which will generate over 4000 new jobs. A new 'Grow your Own' 2 year apprenticeship programme has been approved, which will see 38 new apprentice roles created in the council ranging from higher levels roles to level 2. This will be supplemented by graduate placement supported internships, specifically aimed at young people aged 16 to 24 who have a statement of Special Educational Needs, a Learning Difficulty Assessment or Education and Health Care Plan. A wider programme of work experience will enable us to grow talent and skills in the areas required.

There is a focus on tackling youth unemployment with initiatives such as the Springboard programme, Catzero and Talent Match designed to support young people into employment or training. 18 year olds registered as NEET and young people aged 18 to 24 claiming job seekers allowance are priority groups.

(Source: JSA Living and Working Well Section)

LOCAL DRIVERS ARE:

North Lincolnshire Joint Health and Wellbeing Strategy 2013/18	Raise aspirations' so that people are empowered to make positive choices to help them be the best they can be, is one of the six strategic outcomes. Literate and Numerate Communities has also been identified as one of the priority actions.
'All Our Children' Education Strategy for Schools	The overarching education aims of the strategy are: <ul style="list-style-type: none">• raising achievements• championing inclusion• supporting regeneration
Education and Economic Engagement Partnership (EEEP) Business Plan	The plan identifies a number of strategic priorities to deliver education and economic engagement outcomes: <ul style="list-style-type: none">A. Raise the aspirations of parents, families and communities for young people and increase their awareness of the opportunities and support available to meet these.

	<p>B. Use feedback from young people, data and practice wisdom to improve our understanding of the needs of different localities.</p> <p>C. Put in place a coherent programme of careers education, information, advice and guidance (CEIAG) in all schools and settings from an early age.</p> <p>D. Develop the employability and enterprise skills, dispositions and attitudes of young people.</p> <p>E. Increase the number of successful apprenticeships.</p> <p>F. Promote the engagement and participation of vulnerable and “at risk” young people post-16.</p> <p>G. Improve our own understanding of the context in which we are working in North Lincolnshire - with regard to the local economy, developing industries and employment possibilities.</p>
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WHAT WE ARE GOING TO DO AND HOW WILL WE KNOW WE’VE GOT THERE

What we are going to do		How will we know we’ve got there
1	Agree the employability skills core offer	<ul style="list-style-type: none"> • Young people have more choice and opportunities to enhance their employability skills • Young people have high aspirations
2	Promote employability skills core offer	<ul style="list-style-type: none"> • Young people are aware of and take up the opportunities to enhance their employability skills
3	Encourage partners (including local businesses and service providers) to enhance their employability offer	<ul style="list-style-type: none"> • More opportunities are made available for young people

HOW WE WILL MEASURE IT

- The number/percentage of young people in education, employment and training
- The number of young people who are supported by Action Station
- Perceptions survey to indicate the number of young people who report they feel supported by the employability skills core offer

9 ONE VISION ONE WORKFORCE

As a partnership we are committed to working together to ensure a highly skilled workforce that are enabled to work in an integrated way to improve outcomes for children and young people.

Since the inception of the CYPP 2013/16, we have made significant progress against our pledge and moving forwards we maintain our commitment and will ensure that:

- The workforce shows an interest in the strengths and interests of the children and young people they work with and actively promote these as ambitions within the support plans so that young people are encouraged and supported to achieve their potential.

What success would look like for children and young people - Children and young people achieve their potential

- The workforce understands their role in safeguarding children and young people and recognises the importance of talking and listening directly with children to check out that they feel supported and safe

What success would look like for children and young people - Children and young people feel safe and are safe

- The workforce is able to identify need and support children, young people and their families with good quality early intervention (Early Help Strategy)

What success would look like for children and young people - Children and young people achieve a good level of development in all areas

- The workforce actively involves children, young people and their families in service design, delivery and review and this is evident within individual case records

What success would look like for children and young people - Children and young people have their voice heard and celebrated

What success will look like for the children and young people's workforce?

The workforce, including managers and leaders, are knowledgeable with appropriate skills to effectively fulfil their duties and work in partnership with children, young people and their families. Where appropriate, services are integrated to best reflect local needs.

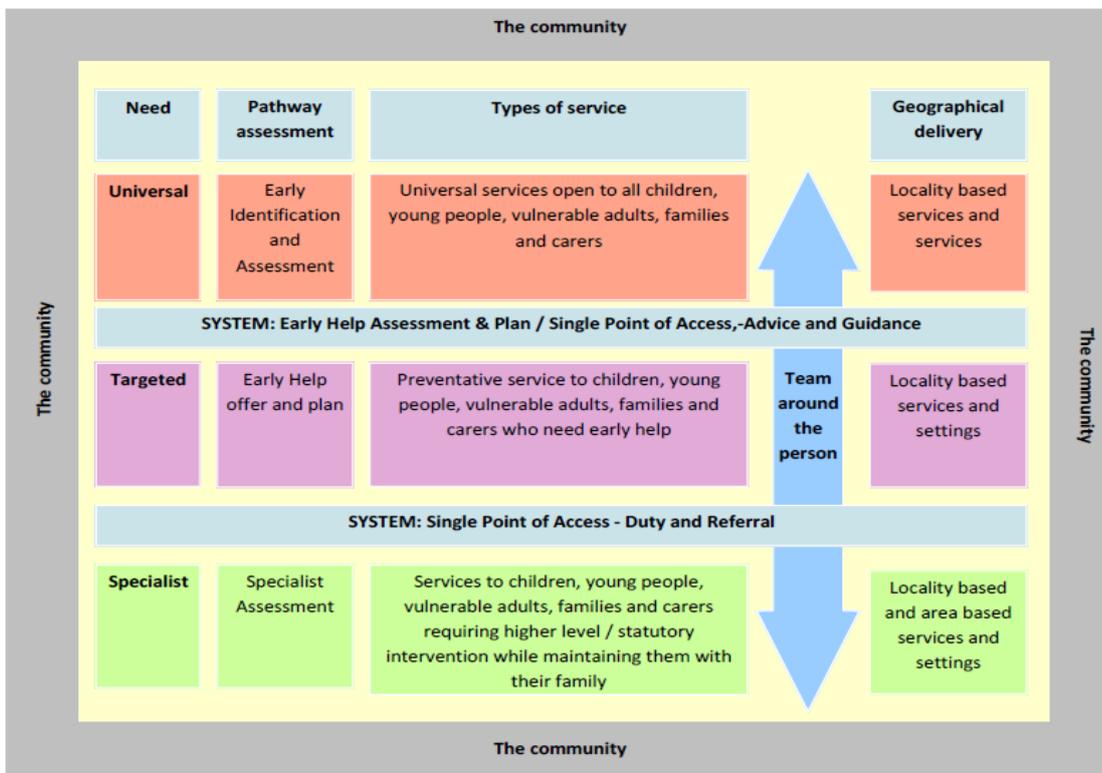
10 TRANSFORMING SERVICES THROUGH WHOLE SYSTEM INTEGRATION

Our ambition for integration remains as ‘The Right Service, at the Right Time, in the Right Place, with the Right Management’. We want to transform services so that:

- people use their strengths and abilities to be more independent and caring;
- people are active citizens and help to build active communities;
- people are given a choice and can access services when they need them; and
- services can innovate to improve outcomes and ensure value for money.

Locally the Single Organisational Model provides the basis on which services can be organised on levels of need and thus enable integration.

The model represents a framework to describe the level of need a child, young person or family may have and the nature of services that are available at each level. The level of need and service provision will be designed to meet need. The model does not represent a hierarchical pathway. Our workforce will actively work to ensure children, young people and families are as independent as possible with the lowest level of support required. However, this will not prevent the right service being offered at the right time, for example, so children may need specialist services from the start.



As a key co-ordinating plan for children and young people, this CYPP emphasises partners’ strategic commitment to early help. The Early Help Safeguarding Strategy and LSCB policies and procedures provide more detailed information and further clarity about accessing early help, assessment and referral processes as well as clarity regarding the Single Access Point to Children’s Services.

11 GOVERNANCE AND PARTNERSHIP ARRANGEMENTS

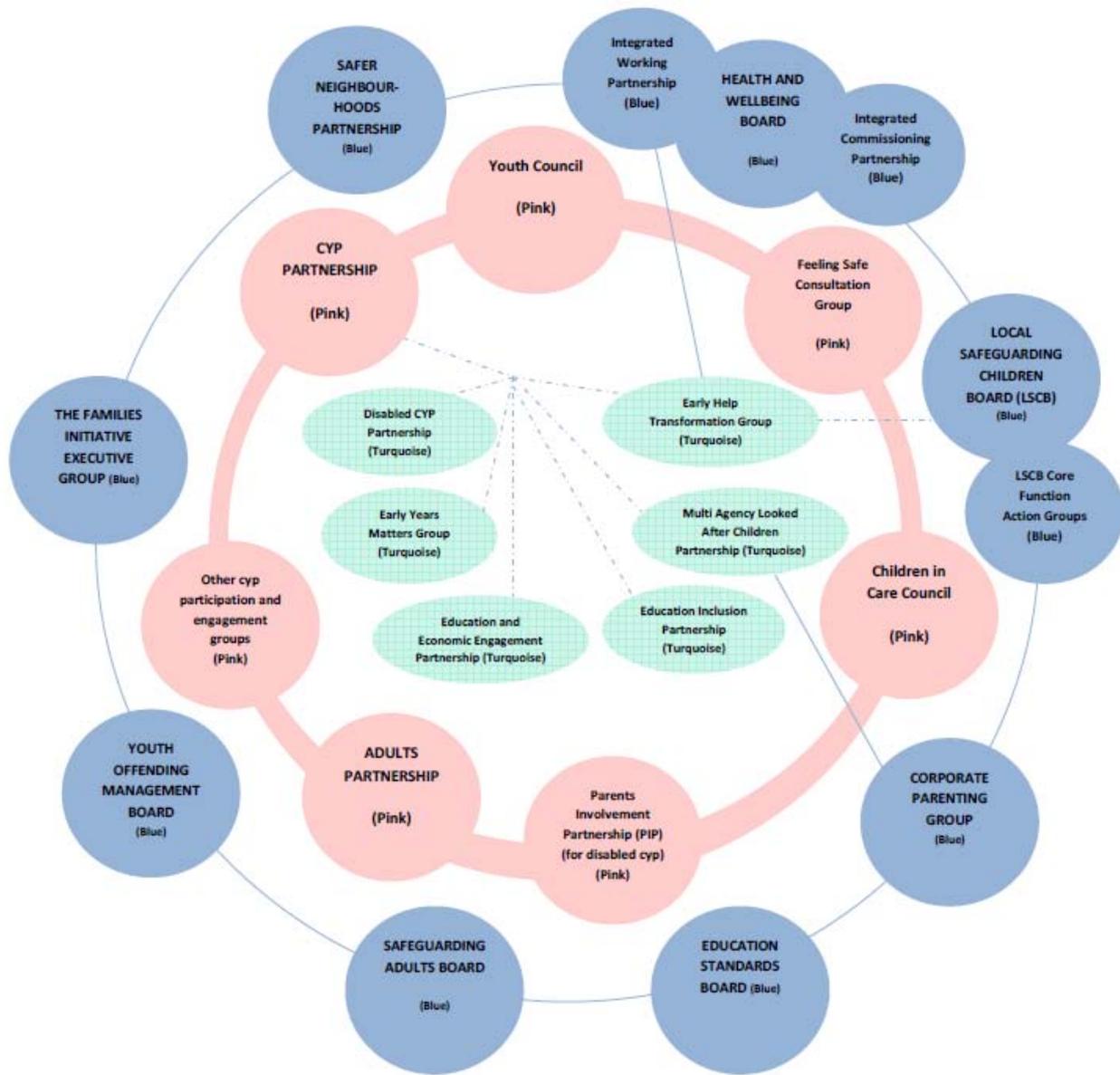
The CYP Partnership is a stakeholder/reference group which is responsible for bringing together representative partners across all services for children and young people as well as young people themselves. The partnership is responsible for ensuring that children, young people and their families are at the centre of all that we do and partners represented on the partnership are responsible for ensuring that agencies work together within the values, principles and strategic commitments outlined in this plan.

The CYP Partnership provides a mechanism by which children and young people can hold us to account for the services we provide and to our contribution to improving outcomes for children, young people and their families. It provides a forum through which partners can seek the views of young people to inform how we work together to improve the wellbeing of children.

To support and embed partnership action, the plan is presented to key statutory boards, partnerships and agencies with responsibilities for service commissioning including the Health and Wellbeing Board, the LSCB and the CCG Governing Body.

Champions and lead officers have been identified to take responsibility for ensuring progress against the actions though the delivery of the key actions is fulfilled through associated functions as well as through other partnerships and boards. As such, the CYP Partnership does have interdependent relationships.

The range of strategic partnerships and boards with responsibilities for delivering on progress against the identified priority actions in this CYPP, as well as wider functions, and their relationship with each other and the CYP Partnership, are outlined below:



KEY					
	Stakeholder and Reference Groups and Networks		Key Boards/ Partnerships/ with relationships to Adults Partnership		Governance and accountability arrangements (full line denotes accountability, dotted line denotes reporting relationship with but not accountable to)

Some areas of work are managed via a range of functions and are the responsibility of more than one partnership or board. The expectation is that champions and lead officers will ensure that there are sufficient and effective linkages across the partnerships and boards to ensure that work is undertaken effectively avoiding duplication and gaps.

12 MONITORING AND REVIEW

This CYPP has reiterated the existing vision and strategic outcomes, though in line with our original plan, we have reshaped our priority actions to take account of changing national and local drivers, including the views of our children and young people. Our refreshed priority actions will remain in place for the duration of the plan.

Progress will be reported into the relevant partnerships and boards and fed into the CYP Partnership on an exceptions basis to ensure the CYP Partnership is fully appraised of any issues, challenges and barriers so that it can work collaboratively towards an agreed resolution. Equally, exceptions will be brought to the CYP Partnership for areas of good practice or celebration so that agencies can build on their successes and replicate and/or roll out the new learning as appropriate. Each CYP Partnership meeting will have an area of focus on a specific priority action to enable a detailed debate and exploration.

Work will commence to develop the successor plan to this CYPP and there will be ongoing dialogue with the CYP Partnership as we move into the future to ensure that future planning and local action will continue to focus on our vision to have:

Safe Children Supported Families Transformed Lives

13 APPENDIX 1

PRINCIPLES FOR ENGAGEMENT WITH CHILDREN AND YOUNG PEOPLE

At an individual level:

- Every child and young person has a right to be heard
- Children and young people inform day to day decision making about them
- Children, young people and parents/carers have the opportunity for feedback about how things are going
- Every contact with children, young people and their families is used to gain views about the way we work with them
- Children, young people and their families contribute to their own plans
- A flexible approach is used for arranging meetings with children, young people and families

At service level:

- The collective views of children, young people and their families are routinely fed into service reviewing and planning regimes
- Links to citizen partnerships and engagement networks are routine
- Children, young people and their families have the opportunity to be involved in recruitment and commissioning processes
- Outcomes arising from involving children, young people and families will be fed back to them

At a strategic level:

- Outcomes of needs assessments and surveys are used in priority setting, planning and commissioning processes
- We use a variety of ways for people to influence and shape service development and delivery
- Children and young people are enabled to inspect, challenge and scrutinise services
- Citizen groups and engagement networks are supported to develop their representation and involvement in the partnerships
- Children and young people are empowered to use their own power and influence
- Citizen groups set their own plans and priorities and are supported to undertake specific pieces of work
- Celebration and engagement events are held regularly
- There is evidence of engagement and consultation with children, young people and families

To enable engagement at every level:

- Ensure communications are fit for purpose and cover a range of mechanisms to meet different needs
- Ensure written communications use 'Plain English' and consider easy read approaches
- Make trusted sources of information available and accessible so people can 'self-help'
- Encourage engagement groups to have representation from the wider population
- Staff are trained in the right skills to speak and listen to children and young people
- Promote the engagement principles with partners and other service providers

About the CHILDREN AND YOUNG PEOPLE'S PARTNERSHIP and about the CHILDREN AND YOUNG PEOPLE'S PLAN - REFRESH 2015/16

The Children and Young People's Partnership is a stakeholder/reference group which brings together people from organisations involving in providing services and support to children, young people and their families as well as young people representatives. Taking account the views of children and young people as well as local and national drivers, the partnership develops, monitors and reviews the Children and Young People's Plan and makes sure that children, young people and their families are at the centre of all that we do.

Vision

Safe Children Supported Families Transformed Lives

Strategic Outcomes

Raise Aspirations	Children and Young People Feel Safe and Are Safe	Best Start
Close the Gaps	Celebrate and Engage	One Vision One Workforce

Priority Actions 2015/16

1 - Children and Young People and Families are empowered to keep themselves safe

2 - Children and Young People are supported to enjoy positive emotional wellbeing and mental health

3 - Children and Young People are supported to develop their employability skills and career pathways

Values and Principles

We believe that children and young people have the right:

- to feel safe and be safe
- to a stable family life
- for their individual circumstances, background and culture to be recognised, respected and valued
- to be able to discover their strengths and reach their potential
- to contribute positively to their local community
- to services and support that meet their needs
- to be consulted on plans, interventions and services that directly affect them

As a workforce, we believe that we should be:

- ambitious for every child and young person
- excellent in our practice
- committed to partnership working with people working together to improve services and outcomes
- respected and valued as professionals
- expect high support and high challenge in everything we do

We will work together to ensure that:

- approaches and services are person centred and designed around the needs of the individual or family rather than an organisation
- needs are identified early and support is delivered at the earliest point
- services are targeted to meet assessed need and implemented locally
- we actively collaborate and engage with children, young people and their families in assessment, decision making and planning
- that individual, child and family plans are outcome focussed
- we recognise and make use of Experience Led Commissioning

Children and Young People's Plan 2015/16 Refresh



Frequently Asked Questions.....

1 What is the Children and Young People's Plan (CYPP)?

The CYPP is a partnership plan that places children and young people at the centre of all that we do. It reinforces our vision and outcomes for children and young people and reminds us of the importance of involving children and young people at every level. It also focuses our partnership action on improving outcomes for children and young people.

2 Who is the CYPP for?

The CYPP is relevant to everyone – for children and young people themselves, their carers, their families and for anyone who provides information, support and services for or to them.

3 Why is the CYPP important?

Ultimately, the plan is not necessarily what agencies have to do, want to do or need to do. It's about what is important to young people and as such, it's also important to agencies and they will do everything they can to make it happen, in partnership with children and young people.

4 How have the actions in the CYPP been identified?

Ultimately, the views of children and young people have been used to shape and influence the actions in the CYPP, alongside evidence of local need. The identified actions are that:

- *Children and young people and families are empowered to keep themselves safe*
- *Children and young people are supported to enjoy positive emotional wellbeing and mental health*
- *Children and young people are supported to develop their employability skills and career pathways*

5 How will the CYPP make a difference to children and young people?

Everyone wants to work together to improve outcomes for children, young people and their families and to make sure that their lives are 'Safe, Supported and Transformed'. Through partnership action, we'll know we've made a difference when:

- *Children and young people are protected from child sexual exploitation*
- *Children and young people are safeguarded*
- *Children and young people feel safe*
- *The children and young people's workforce will have the knowledge and skills required in relation to radicalisation and extremism*
- *Children and young people are more informed of the risks associated with a range of substances*
- *Children and young people have access to the right support and services at the right time relating to their emotional well being*
- *Children and young people have access to positive messages about their emotional well being*
- *Children and young people recognise the enjoy positive emotional wellbeing*
- *Young people have more choice and opportunities to enhance their employability skills*
- *Young people have high aspirations*
- *Young people are aware of and take up the opportunities to enhance their employability skills*
- *More opportunities are made available for young people*

6 Who will measure progress against the actions identified in the CYPP?

The CYP Partnership is a stakeholder reference group that is responsible for measuring progress against the plan. As part of this, partners and children and young people themselves will play a role in taking action but they will also be able to hold agencies to account and make sure they are doing what they said they would.

If you have any other questions or queries about the CYPP or the CYP Partnership let us know by emailing partnership.planning@northlincs.gov.uk