

NORTH LINCOLNSHIRE COUNCIL

CHILDREN'S SERVICES CABINET MEMBER

OFSTED INSPECTION OUTCOMES FOR SCHOOLS IN NORTH LINCOLNSHIRE

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To provide a brief update on the new Ofsted inspection framework for schools and academies, which came into force on 1 September 2015
- 1.2 To inform the Cabinet Member of the outcomes of the short (section 8) inspection of Gunness and Burringham CofE Primary School and the full (section 5) inspection of Winteringham Primary School
- 1.3 Copies of the inspection reports are available in Group offices.

2. BACKGROUND INFORMATION

- 2.1 A new Ofsted framework for schools came into force on 1 September 2015.
- 2.2 The main change from the previous framework was the introduction of short (section 8) inspections, once every three years, for schools whose overall effectiveness was judged to be good at their last section 5 inspection.
- 2.3 These short inspections for good schools are carried out by one HMI for one day in primary schools or two HMIs for one day in secondary schools. They result in a letter being published on the Ofsted website containing only two judgements: the school continues to be good and safeguarding is effective.
- 2.4 The HMI leading the inspection has the option to convert a short inspection for a good school to a full (section 5) inspection, if more time is needed to reach a judgement or if there is a possibility that the school's overall effectiveness has changed since its last section 5 inspection.

3. OPTIONS FOR CONSIDERATION

- 3.1 **Gunness and Burringham CofE Primary School** was subject to one of the new short inspections for good schools on 22 September 2015. (This was because the school's overall effectiveness was judged to be good at its last section 5 inspection in June 2012.)

The outcomes of the short (section 8) inspection in September 2015 were:

- **The school continues to be good**
- **Safeguarding is effective.**

Key areas for improvement from the latest inspection

Leaders and governors should ensure that:

- pupils, particularly the most able, consistently make good or outstanding progress
- pupils have the opportunity to develop a deeper understanding of people and cultures beyond their own
- teachers continue to develop planned opportunities for pupils of all ages to use outdoor spaces to enhance learning.

Comments in the report about local authority support for the school

Personal education plans for looked after children show effective local authority support.

- 3.2 **Winteringham Primary School** was subject to one of the new short inspections for good schools on 7 October 2015. (This was because the school's overall effectiveness was judged to be good at its last section 5 inspection in November 2010.)

The HMI leading the inspection decided to convert the short inspection in October 2015 into a full (section 5) inspection lasting two days.

The outcome of this full (section 5) inspection in October 2015 was that the school's overall effectiveness was judged to be **outstanding**.

Key areas for improvement from the latest inspection

- Provide more challenge for the most-able children in the Reception class so that more fulfil their potential in all aspects of the early years curriculum and particularly in reading, writing and number work
- Ensure that all pupils learn about others' differences, understand the consequences of inappropriate language and can respect and value others.

Comments in the report about local authority support for the school

The local authority officer attached to the school visits regularly and has provided focused challenge and advice, for senior leaders particularly.

- 3.3 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authorities in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

Primary age pupils	78%
Secondary age pupils	85%

4. ANALYSIS OF OPTIONS

4.1 This report is for information only and there are no options for consideration.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 Financial
N/A

5.2 Staffing
N/A

5.3 Statutory
N/A

5.4 IT
N/A

6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)

6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement.

6.2 Environmental and Other
6.2.1 There are no environmental implications.

7. OUTCOMES OF CONSULTATION

7.1 N/A

8. RECOMMENDATIONS

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors of each school regarding the outcome of their inspection.

DIRECTOR OF PEOPLE

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Background Papers used in the preparation of this report:
Ofsted published reports