

NORTH LINCOLNSHIRE COUNCIL

CHILDREN, FAMILIES AND LEARNING CABINET MEMBER

OFSTED INSPECTION OUTCOMES FOR SCHOOLS IN NORTH LINCOLNSHIRE

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To inform the Cabinet Member of the outcomes of the full (section 5) inspection of Ulceby St Nicholas CE Primary School.
- 1.2 Copies of the inspection reports are available in Group offices.

2. BACKGROUND INFORMATION

- 2.1 A new Ofsted framework for schools came into force on 1 September 2015.
- 2.2 The main change from the previous framework was the introduction of short (section 8) inspections, once every three years, for schools whose overall effectiveness was judged to be good at their last section 5 inspection.

3. OPTIONS FOR CONSIDERATION

- 3.1 **Ulceby St Nicholas CE Primary School** was inspected by Ofsted on 20 and 21 September 2016.

The outcome of this full (section 5) inspection was that the school's overall effectiveness was judged to be **Inadequate**.

The school had previously been inspected on 6 and 7 March 2013 when it was judged as **Inadequate**.

Key areas for improvement from the latest inspection

- Urgently improve safeguarding arrangements, by:
 - ironing out any confusion about accountability and putting in place effective arrangements to regularly check procedures and recording
 - thoroughly auditing all aspects of safeguarding policy and practice, then taking action to correct any shortcomings

- ensuring that all staff and governors are trained to a better standard, updating training regularly, and checking that all adults fully understand all of their duties.
- Improve leadership and governance, by:
 - ensuring that senior and middle leaders carry out more regular and thorough checks on the quality of teaching and its impact on pupils' learning
 - strengthening improvement plans, identifying precise targets that can be measured at regular points throughout the school year
 - reviewing arrangements for governance, including the scheme of delegation
 - ensuring that governors are properly trained and that they receive more detailed information so they can challenge leaders more effectively.
- Further improve teaching so that pupils' outcomes improve, by:
 - bringing all teaching up to the quality of the best in the school
 - making sure that teachers identify the most able pupils and consistently give these pupils challenging work so more of them reach higher standards
 - increasing opportunities for pupils to routinely attempt really tricky problems in mathematics and to develop their reasoning skills
 - improving pupils' reading comprehension skills.
- Improve provision in the early years, by:
 - conducting more rigorous risk assessments
 - More fully involving parents in their children's learning and assessment
 - improving the quality of resources inside and outside and ensuring that children are challenged in their independent play and exploration.

An external review of governance should be undertaken in order to assess how this aspect of leadership and management may be improved.

The lead inspector recommends that the school should not appoint newly qualified teachers.

3.2 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authorities in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

Primary age pupils	89%
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Secondary age pupils	92%
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4. ANALYSIS OF OPTIONS

4.1 This report is for information only and there are no options for consideration.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 Financial
N/A

5.2 Staffing
N/A

5.3 Statutory
N/A

5.4 IT
N/A

6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)

6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement.

6.2 Environmental and Other
6.2.1 There are no environmental implications.

7. OUTCOMES OF CONSULTATION

7.1 N/A

8. RECOMMENDATIONS

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors of each school regarding the outcome of their inspection.

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Background Papers used in the preparation of this report

Ofsted published reports