

NORTH LINCOLNSHIRE COUNCIL

**CHILDREN, FAMILIES AND LEARNING
CABINET MEMBER**

MAINSTREAM INCLUSION 'SEND' CAPITAL FUNDING

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To update the Cabinet Member on bids received from schools and academies in North Lincolnshire for capital funding support for projects to enable children and young people with Special Education Needs and Disabilities to recognise and achieve their full potential.
- 1.2 To approve funding allocations to individual schools and academies.
- 1.3 An urgent decision is requested to allow immediate notification of funding allocations to schools and academies, thereby enabling project works to progress.

2. BACKGROUND INFORMATION

- 2.1 In response to the feedback from the 'Big Meet 2017', the Leader of the Council and Cabinet Member for Children, Learning and Families wrote to all schools advising them of the opportunity to bid for a share of £150,000 of capital funding made available to support Mainstream Inclusion SEND (Special Education Needs and Disabilities). The aim is to support schools with funding in the region of between £10,000 and £15,000 to go beyond reasonable adjustments in enabling children and young people with SEND to recognise and achieve their full potential.
- 2.2 Schools and Academies were invited to submit a short bid form outlining the scope of the project for which they were seeking support funding and setting out the impact it would have.
- 2.3 Bids were received to support a number of projects as follows:
 - Baysgarth School – develop alternative provision base
 - Berkeley Primary School – reconfiguration of space to create nurture area
 - Brumby Junior School – additional building for delivery of personalised curriculum

- Enderby Road Infant School – improvements to access
- Frodingham Infant School – develop outdoor breakout area
- Killingholme Primary School – conversion of store to create sensory room
- Oakfield Primary School – additional separate building for inclusion
- Scunthorpe CE Primary School – create sensory room
- Sir John Nelthorpe School – additional canopy to create outdoor classroom
- St Helenas CofE Primary School – extension to free up space for SEND provision
- St Martin's CofE Primary School – access improvements to early years external area
- The Axholme Academy – develop inclusive changing/toilet facilities
- The Grange Primary School – additional separate building for inclusion/nurture
- Winterton Community Academy – create safe haven area
- Westwoodside CofE Academy – develop sensory hub

2.4 A panel of professional officers assessed the bids received against the purpose of the funding, namely to help schools go beyond reasonable adjustments in enabling children and young people with SEND to recognise and achieve their full potential. In addition, consideration was given to the impact the project would have for children, the deliverability of the project and the condition of the asset that the investment was for. Based on the above, a number of bids are recommended for approval.

3. **OPTIONS FOR CONSIDERATION**

3.1 The Cabinet Member is asked to approve funding allocations to the following schools to enable them to move forward with projects aimed at enabling children and young people with SEND to recognise and achieve their full potential:

- Baysgarth School (£15,000)
- Berkeley Primary School (£15,000)
- Enderby Road Infant School (£15,000)
- Frodingham Infant School (14,000)
- Killingholme Primary School (£13,500)
- St Helenas CofE Primary School (15,000)
- St Martin's CofE Primary School (£15,000)
- Scunthorpe CE Primary School (£15,000)
- The Axholme Academy (£15,000)
- Winterton Community Academy (£5,000)
- Westwoodside CofE Academy (£12,500)

4. **ANALYSIS OF OPTIONS**

4.1 The council received bids from fifteen schools to support projects aimed at enabling children and young people with SEND to recognise and achieve

their full potential. Each bid was objectively assessed against a set of standard criteria by a team of professional officers. The funding allocations recommended for approval represent those that best meet the evaluation criteria.

5. **RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)**

4.1 **Finance** – An allocation of £150,000 of capital funding is available in the 2017/18 financial year earmarked in the capital programme for this purpose. Part of the funding may need to slip into the 2018/19 financial year to facilitate works being completed by end of 2017/18 academic year.

4.2 There are no further resource implications to highlight.

6. **OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)**

6.1 Not applicable.

7. **OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED**

7.1 The decision to allocate £150,000 of capital funding for the purposes described followed feedback received from school representatives at the 'Big Meet' event held in October 2017. All schools were offered an opportunity to submit bids for funding. The information contained in this paper follows the receipt of bids from individual schools and academies.

8. **RECOMMENDATIONS**

8.1 That the Cabinet Member approves funding allocations to the following schools to enable them to move forward with projects aimed at enabling children and young people with SEND to recognise and achieve their full potential:

- Baysgarth (£15,000)
- Berkeley Primary (£15,000)
- Enderby Road Infants (£15,000)
- Frodingham Infants (14,000)
- Killingholme Primary (£13,500)
- St Helena's Primary (15,000)
- St Martin's Primary (£15,000)
- Scunthorpe CE Primary (£15,000)
- The Axholme Academy (£15,000)
- Winterton Academy (£5,000)
- Westwoodside Academy (£12,500)

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