

NORTH LINCOLNSHIRE COUNCIL

CABINET

ADULT COMMUNITY LEARNING OFSTED INSPECTION OUTCOME

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To inform Cabinet of the outcome of the Ofsted inspection of Adult Community Learning (ACL) undertaken in March 2013.
- 1.2 A full copy of the report is available in Group offices.

2. BACKGROUND INFORMATION

- 2.1 All providers funded by the Skills Funding Agency are subject to Further Education and Skills Inspection. The inspections are carried out using the Common Inspection Framework. This is in line with the Education and Inspections Act 2006.
- 2.2 The overall aim of inspection is to evaluate how efficiently and effectively the education and training provision meets learners' needs. Inspectors gather evidence from observations, success data, a range of interviews and written evidence.
- 2.3 The inspection report gives an overall judgement based on:

Overall effectiveness – Taking account of the extent to which the provider meets the needs of the range of learners using the three key aspect judgements.

Outcomes for learners – achievements that take account of learners' attainment and their rate of progress. This includes skills development and progression into employment or further education.

Quality of teaching, learning and assessment

Effectiveness of leadership and management – how well leadership and management has impacted on improving outcomes and teaching, learning and assessment for all learners.

- 2.4 Inspectors provide specific guidance about what the provider needs to do to improve further.

- 2.5 Ofsted have previously inspected the service. In 2008, the service was graded as 'Unsatisfactory', followed by a 'Satisfactory' grading in 2010. Staff within the service have worked hard to put in place the improvements needed to improve the education and training provision for customers.

3. OPTIONS FOR CONSIDERATION

- 3.1 Adult Community Learning was inspected and the overall grading was **GOOD**.

- 3.2 A summary of the main inspection grades is set out below.

Aspect	Grade
Overall effectiveness	Good - 2
Outcomes for learners	Good - 2
Quality of teaching, learning and assessment	Good - 2
Effectiveness of leadership and management	Good - 2

- 3.3 The following is a summary of some of the key findings from the published inspection report.

- Success rates leading to qualifications are good. Learners' achievement of the main learning aims for non-accredited programmes are good
- Learners make good gains in their understanding and application of English and mathematical skills. They develop good personal and social skills and make good gains in self-confidence and self-esteem
- The quality of teaching, learning and assessment is good. Tutors are very supportive of learners and ensure barriers to their achievement are effectively removed
- Learners receive good quality and useful information and advice
- Learning takes place in a safe atmosphere that values mutual respect and courtesy between learners and tutors
- Leadership and management of the provision are good. The provider monitors performance very effectively and improves the quality of the service for all learners.
- Senior officers and elected members of the council take a close interest in the service and provide relevant governance and challenge that supports improvement leading to high standards for all learners.
- The service makes a good contribution to the council's attempts to reduce the number of young people not in education, employment or training and improve the socio-economic well being of families.

- 3.4 The inspection report highlights the following areas for further improvement. Our ambition for the service is to achieve an Ofsted rating of 'Outstanding' when next subject to inspection. Putting in place plans to take forward these improvements will help to realise this ambition.

- Maximise learners' opportunities to achieve and improve their employability by raising attendance rates, particularly for ESOL sessions.
- Enhance the effectiveness of leaders and managers through the better analysis and use of data to set a full range of detailed and measurable targets that lead to improvement.
- Further improve the effectiveness of teaching and learning quality-monitoring arrangements through the production of detailed and ambitious action plans for improvement following session.

4. ANALYSIS OF OPTIONS

4.1 Cabinet may wish to write to the ACL management team about the outcomes of their inspection.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 There are no resource implications for consideration.

6. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)

6.1 Not applicable.

7. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTEREST DECLARED

7.1 Inspectors interviewed learners during classroom observations. An online evaluation was completed by fifty seven learners during the inspection. The overall Ofsted assessment takes these views into account.

8. RECOMMENDATIONS

8.1 That Cabinet continues to support improvements in Adult Community Learning in support of the ambition for the service to achieve an 'Outstanding' rating at the next Ofsted inspection.

8.2 That Cabinet may wish to write to staff and comment on the inspection report.

DIRECTOR OF PLACES

Civic Centre
 Ashby Road
 Scunthorpe
 North Lincolnshire
 DN16 1AB
 Author: Louise Baxter
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Background Papers used in the preparation of this report: The Adult Community Learning inspection report published 18 April 2013.