

NORTH LINCOLNSHIRE COUNCIL

CHILDREN'S SERVICES CABINET MEMBER

OFSTED INSPECTIONS FOR SCHOOLS IN THE LOCAL AUTHORITY AREA

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To inform the Cabinet Member of the outcomes of the Section 5 Ofsted inspections of the following school(s): Frederick Gough, Kirmington C of E Primary, St Martins C of E Primary, Outwood Academy Brumby and Berkeley Juniors.
- 1.2 The schools were inspected under the Section 5 Ofsted inspection schedule for schools and academies.
- 1.3 Copies of the full reports are available in Group offices.

2. BACKGROUND INFORMATION

- 2.1 The current Ofsted framework for inspecting schools and academies was introduced in September 2012.

3. OPTIONS FOR CONSIDERATION

- 3.1 **Frederick Gough** was inspected by Ofsted on 3 & 4 March 2015.

The overall effectiveness of the school was judged as **Good** against the evaluation schedule introduced on 1st September 2012.

The school had previously been inspected on 29 & 30 October 2013 when it was judged as **Requires Improvement**.

Key issues for improvement from the latest inspection:

- Ensure teaching is never less than consistently good, and more is outstanding, by:
 - ensuring that all teaching in ICT and modern foreign languages comprises high expectations and appropriately challenging work is planned for all students in order to improve their achievement in these subjects
 - ensuring that all teachers systematically check students' understanding in all lessons and adapt work accordingly to provide additional challenge or further support, so that students understand fully before moving on to other activities

- ensuring that experiences and activities in all lessons motivate and encourage all students to challenge themselves to the full, especially the most able.
- Increase the proportion of students making more than expected progress by the end of Year 11 in mathematics by:
 - providing more challenging problem-solving work
 - developing further the confidence of a minority of students in tackling unfamiliar mathematical questions and fully explaining the reasoning that lies behind their answers.

Quality of Local Authority support for the school:

The local authority knows the school well. It provides good support through the regular 'progress meetings' to check the accuracy of the school's judgements about its effectiveness.

3.2 Kirmington C of E was inspected by Ofsted on 10 & 11 March 2015.

The overall effectiveness of the school was judged as **Good** against the evaluation schedule introduced on 1st September 2012.

The school had previously been inspected on 7 & 8 February 2012 when it was judged as **Good**.

Key issues for improvement from the latest inspection:

- Improve pupils' extended writing by:
 - providing more opportunities throughout the school for extended writing
 - adopting a more systematic approach to helping pupils improve their writing in other subjects such as history, geography and science.

Quality of Local Authority support for the school:

The school works effectively with the local authority. Much of this work over the last two years has been on ensuring that middle leaders are fully able to monitor and evaluate the quality of teaching and learning in their areas of responsibility. All middle leaders are now fully confident in this aspect of their role.

3.3 St Martin's C of E Primary was inspected by Ofsted on 11 & 12 March 2015.

The overall effectiveness of the school was judged as **Good** against the evaluation schedule introduced on 1st September 2012.

The school had previously been inspected on 20 & 21 March 2012 when it was judged as **Good**.

Key issues for improvement from the latest inspection:

- Improve the quality of teaching across the whole school to raise standards and speed up pupils' progress in writing and mathematics, especially in Key Stage 2, by:
 - providing work that is sufficiently challenging for all pupils, especially the most able
 - ensuring that teachers check on pupils' learning as they work to ensure that all pupils move on to the next challenge quickly
 - providing more opportunities for pupils to write at length across the curriculum to further improve their writing skills
 - providing more opportunities for pupils to apply their mathematical skills in other subjects and in real-life contexts to deepen further their understanding of mathematical concepts.
- Strengthen the leadership and management by:
 - establishing the strategies that are improving the pupils' achievement and the quality of teaching across the whole school
 - checking with other schools that the new assessment systems are accurate and rigorous to improve pupils' learning and progress further.

Quality of Local Authority support for the school:

The local authority has worked well with the school, regularly monitoring the overall effectiveness of the school.

3.4 **Outwood Academy Brumby** was inspected by Ofsted on 19 & 20 March 2015.

The overall effectiveness of the school was judged as **Good** against the evaluation schedule introduced on 1st September 2012.

The school had previously been inspected on 1 & 2 December 2011 when it was judged as **Inadequate**.

Key issues for improvement from the latest inspection:

- Improve teaching and student's progress even further by:
 - ensuring that all teachers systematically check students' understanding before moving on to other planned activities
 - ensuring that all teachers are sufficiently flexible to adjust the planned activities in lessons to meet students' changing needs
 - ensuring lessons are sufficiently inspiring to ensure all students always give of their best and respond to teachers' comments about how to improve their work.

- Increase further the proportion of students making more-than-expected progress by the end of Year 11 in English and mathematics by:
 - ensuring that the most able students are always sufficiently stretched to reach challenging outcomes
 - providing more challenging problem-solving work in mathematics, and developing further the confidence of a minority of students to tackle unfamiliar mathematical questions and to fully explain the reasoning that lies behind their answers
 - sharpening students' writing skills in English, especially their use of a wider range of specialist language and punctuation and their sequencing of ideas into more complex sentences and paragraphs.

Quality of Local Authority support for the school:

The local authority knows the school well. It provides good advice that underpins the school's highly effective safeguarding arrangements, and encourages school leaders to support improvements across other local schools.

3.5 **Berkeley Junior's** was inspected by Ofsted on 24 & 25 March 2015.

The overall effectiveness of the school was judged as **Good** against the evaluation schedule introduced on 1st September 2012.

The school had previously been inspected on 30 & 31 October 2013 when it was judged as **Inadequate**.

Key issues for improvement from the latest inspection:

- Accelerate pupils' progress in all subjects by improving teaching so that more of it is outstanding by ensuring that:
 - teachers have higher expectation of those pupils who are less able so that they have the right level of challenge to achieve more, particularly in reading and mathematics
 - all marking provides guidance to pupils as to how well they have achieved and what they need to do to improve their work, in line with the school's own marking policy
 - teachers check that pupils respond to this guidance in subsequent work and learn from their mistakes.

Quality of Local Authority support for the school:

The local authority has provided effective support in helping the school move forward since its previous inspection, especially in monitoring the school's performance and providing staff training. Leaders have worked with the local authority and local schools to develop the expertise of staff and share good practice.

- 3.6 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authority areas in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

	31 August 2014 baseline	31 December 2014	March 2015	In-year variance
Primary age	75%	72%	80%	+5 ppt – increase
Secondary age	70%	75%	84%	+14 ppt – increase

4. ANALYSIS OF OPTIONS

- 4.1 This report is for information only and there are no options for consideration.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

- 5.1 Financial
5.1.1 There are no financial implications.
- 5.2 Staffing
5.2.1 There are no staffing implications.
- 5.3 Statutory
5.3.1 There are no statutory implications.
- 5.4 IT
5.4.1 There are no statutory implications.

6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)

- 6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement (Summer 2012 consultation).
- 6.2 Environmental and Other
6.2.1 There are no environmental implications.

7. OUTCOMES OF CONSULTATION

7.1 N/A

8. RECOMMENDATIONS

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors/Interim Executive Board of each school regarding the outcome of their inspection.

DIRECTOR OF PEOPLE

Civic Centre
Ashby Road
Scunthorpe
North Lincolnshire
DN16 1AB

Author: Julie MacKinnon

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Background Papers used in the preparation of this report

Ofsted published reports