

**NORTH LINCOLNSHIRE COUNCIL**

**CHILDREN'S SERVICES  
CABINET MEMBER**

**OFSTED INSPECTIONS FOR SCHOOLS IN THE LOCAL AUTHORITY AREA**

**1. OBJECT AND KEY POINTS IN THIS REPORT**

- 1.1 To inform the Cabinet Member of the outcomes of the Section 5 Ofsted inspections of the following school(s): Bottesford Infant School and Lincoln Gardens Primary School.
- 1.2 The schools were inspected under the Section 5 Ofsted inspection schedule for schools and academies.
- 1.3 Copies of the full reports are available in Group offices.

**2. BACKGROUND INFORMATION**

- 2.1 The current Ofsted framework for inspecting schools and academies was introduced in September 2012.

**3. OPTIONS FOR CONSIDERATION**

- 3.1 **Bottesford Infant School** was inspected by Ofsted on 8 & 9 July 2015.

The overall effectiveness of the school was judged as **Outstanding** against the evaluation schedule introduced on 1<sup>st</sup> September 2012.

The school had previously been inspected on 17 & 18 November 2010 when it was judged as **Good**.

Key issues for improvement from the latest inspection:

- In order that more children start in Reception well prepared to learn, extend the arrangements for the sharing of best practice by engaging to good effect with more early years providers.

Quality of Local Authority support for the school:

The local authority provides 'light touch' but highly effective support to this outstanding school.

3.2 **Lincoln Gardens Primary School** was inspected by Ofsted on 24 & 25 June 2015.

The overall effectiveness of the school was judged as **Requires Improvement** against the evaluation schedule introduced on 1<sup>st</sup> September 2012.

The school had previously been inspected on 22 & 23 November 2011 when it was judged as **Good**.

Key issues for improvement from the latest inspection:

- Improve the quality of teaching so that pupils' progress speeds up and more attain the higher levels, particularly in writing and mathematics.
- Improve the effectiveness of leadership and management.

Quality of Local Authority support for the school:

Following the school's well-below average results in the 2014 Year 6 national tests and assessments, the local authority stepped up its support.

3.3 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authority areas in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

<b>Primary age pupils</b>	80%
<b>Secondary age pupils</b>	84%

#### 4. ANALYSIS OF OPTIONS

4.1 This report is for information only and there are no options for consideration.

#### 5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 Financial

5.1.1 There are no financial implications.

5.2 Staffing

5.2.1 There are no staffing implications.

5.3 Statutory  
5.3.1 There are no statutory implications.

5.4 IT  
5.4.1 There are no statutory implications.

**6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)**

6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement (Summer 2012 consultation).

6.2 Environmental and Other  
6.2.1 There are no environmental implications.

**7. OUTCOMES OF CONSULTATION**

7.1 N/A

**8. RECOMMENDATIONS**

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors/Interim Executive Board of each school regarding the outcome of their inspection.

DIRECTOR OF PEOPLE

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**Background Papers used in the preparation of this report**

Ofsted published reports