

**NORTH LINCOLNSHIRE COUNCIL**

**PEOPLE CABINET MEMBER**

**SCHOOL GOVERNOR – EXPRESSION OF INTEREST FOR  
THE GRANGE PRIMARY SCHOOL**

**1. OBJECT AND KEY POINTS IN THIS REPORT**

- 1.1 To consider the appointment of a suitable candidate to serve as an authority governor for The Grange Primary School.

**2. BACKGROUND INFORMATION**

- 2.1 On 19<sup>th</sup> June 2013 the School Adjudicator approved the council's proposal to amalgamate Grange Lane Infant School and Grange Lane Junior School with effect from 1<sup>st</sup> September 2014.
- 2.2 In order to deal with transitional arrangements a temporary governing body was constituted. The temporary governing body is responsible for all key decision in relation to setting-up the school (eg finance, policies, staffing, curriculum, session times as well as agreeing the name, vision and ethos of the school).
- 2.3 On 31 August 2014, the temporary governing body will automatically be dissolved and a new instrument of government will come into effect on 1 September 2014. The instrument of government confirms how the governing body will be constituted and the name of the governing body.
- 2.4 The Grange Primary School governing body has been reconstituted under 2012 School Governance Constitution regulations. Under these regulations, the Cabinet Member is able to nominate the authority governor appointment. The person thereafter is appointed by the governing body having, in the opinion of the governing body, met any eligibility criteria that they have set.
- 2.5 The approved instrument of government has one vacancy for an authority governor. Authority governors are expected to play a key role regarding school improvement by supporting the council's ambitions and policies, which will help raise standards and improve outcomes for children and young people.

- 2.6 One applicant has expressed an interest to serve on the new governing body. There are no other expressions of interest held within the waiting list maintained by the authority.

### 3. **OPTIONS FOR CONSIDERATION**

3.1 **Option 1:** To consider the expression of interest from an existing local authority governor and recommend appointment to The Grange Primary School.

3.2 **Option 2:** To not appoint the applicant.

### 4. **ANALYSIS OF OPTIONS**

#### 4.1 **Option 1:**

4.1.1 This option seeks to match each applicant to the most appropriate governing body based on their skills, knowledge and experience. This matching process provides the opportunity for each authority governor to maximise the use of their abilities to improve outcomes for children and young people.

4.1.2 Where possible this option takes into account the applicants preference to serve on a specific school. Applicants that meet the essential requirements as defined by the authority governor specification may be appointed to their preferred governing body or an alternative governing body. It is important to make sure that, where possible, an applicant's skills and abilities are used in a school where they are likely to make the biggest impact.

4.1.3 If the applicant was recommended, this would ensure there was the option for the governing body to consider the appointment of a local authority representative.

#### 4.2 **Option 2:**

4.2.1 If the person was not recommended there would be no LA representative to be considered for appointment by the governing body in the near future.

### 5. **RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)**

5.1 None

### 6. **OUTCOMES OF INTEGRATED IMPACT ASSESSMENT**

6.1 An integrated impact assessment has not been undertaken in respect of this decision. The change of instrument is required by statutory legislation:

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007.

The School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2007.

The School Governance (Constitution) (England) Regulations 2012.

**7. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED**

7.1 Grange Lane Infant School governors and Grange Lane Junior School governors have been asked whether they wish to apply to become an authority governor. One application was received.

**8. RECOMMENDATIONS**

8.1 It is recommended that option one be implemented.

DIRECTOR OF PEOPLE

Civic Centre  
Ashby Road  
Scunthorpe  
North Lincolnshire  
DN16 1AB

Author: Joanne Edgar  
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**Background Papers used in the preparation of this report: None**