

**NORTH LINCOLNSHIRE COUNCIL**

**PEOPLE CABINET MEMBER**

**RECONSTITUTION OF  
BOWMANDALE PRIMARY SCHOOL BOARD OF GOVERNORS**

**1. OBJECT AND KEY POINT IN THIS REPORT**

- 1.1 To consider approving the instrument of government to allow the governing body of Bowmandale CE Primary School to be reconstituted.

**2. BACKGROUND INFORMATION**

- 2.1 At a special full board of governors meeting of Bowmandale Primary School, held on 23 October 2014, the governors voted to reconstitute the board of governors the board of governors to bring it in line with the School Governance (Constitution) (England) Regulations 2012 and the School Governance (Constitution) (Amendment) Regulations 2014.
- 2.2 The above regulations set out the options available to schools in terms of the overall number of governors, the categories of governor and the guiding principles for the constitution. The regulations also require all maintained schools to reconstitute their board of governors by 1 September 2015.
- 2.3 The constitution of each board of governors is laid down in a document known as the instrument of government. A board of governors may at any time request changes to their constitution, in accordance with the regulations, by varying their instrument of government.
- 2.4 Where changes are proposed, a maintained school's board of governors must prepare a draft instrument of government and submit it to the local authority for approval.
- 2.5 If the local authority is not content with the draft instrument of government it must advise the board of governors and give reasons. If it is not possible for the local authority and board to agree on a revised draft the local authority will produce a final draft for the school as they think fit, having regard to the category of school to which the school belongs.

- 2.6 A comparison of the previous instrument of government and the proposed instrument of government is summarised below:

**Table 1: Proposed changes in constitution**

<b>Previous Instrument of Government</b>	<b>Proposed Instrument of Government</b>
4 Parent governors	2 Parent governors
2 Local Education Authority governors	1 Local Authority governor
3 Staff governors (inc head teacher)	2 Staff governor (inc head teacher)
3 Community governors	6 Co-opted governors
<b>Total = 12</b>	<b>Total = 11</b>

- 2.7 The 2014 regulations give the board of governors more flexibility with their constitution and state that boards of governors should be no bigger than they need to be to carry out their statutory duties.
- 2.8 Appendix 1 of this report sets out the constitution of the board of governors in the form of an instrument of government, as requested by the governors of Bowmandale Primary School.

### 3. **OPTIONS FOR CONSIDERATION**

- 3.1 **Option 1:** To approve the new instrument of government for Bowmandale Primary School.
- 3.2 **Option 2:** Not to approve the new instrument of government for Bowmandale Primary School.

### 4. **ANALYSIS OF OPTIONS**

#### 4.1 **Option 1:**

- 4.1.1 The proposed instrument of government, shown in appendix 1, meets the requirements of relevant legislation.
- 4.1.2 Approving the instrument of government will allow for the revised structure of the board of governors for the primary school to be put in place on 19 November 2014.

4.1.3 The board of governors will be reduced from 12 to 11 governors. No governor will be displaced, as there are currently only 7 serving governors.

4.1.4 One LEA (local education authority) governor will be moved across to the LA (local authority) position. The other LEA governor will be given the option to apply for a co-opted position on the new board.

#### 4.2 **Option 2**

4.2.1 If the instrument of government was not approved for the primary school, then an alternative structure would have to be put in place prior to 1 September 2015.

### 5. **RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)**

5.1 None

### 6. **OUTCOMES OF INTEGRATED IMPACT ASSESSMENT**

6.1 An integrated impact assessment has not been undertaken in respect of this decision. The change of instrument is required by statutory legislation.

6.2 The School Governance (Constitution) (England) (Amendment) Regulations 2014 sets out the framework for the constitution of boards of governors and the process of making instruments of government. The instrument of government proposed in appendix 1 of this report complies with those regulations.

### 7. **OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED**

7.1 None

### 8. **RECOMMENDATIONS**

8.1 It is recommended that option 1 be implemented.

DIRECTOR OF PEOPLE

Civic Centre  
Ashby Road  
Scunthorpe  
North Lincolnshire  
DN16 1AB

Authors: Steve Piper  
Date: 04 November 2014

**Background Papers used in the preparation of this report:**

- 1 DfE Guidance, May 2012: The constitution of boards of governors of maintained schools. Statutory guidance for board of governors of maintained schools and local authorities in England
- 2 DfE Guidance, October 2012, School Governance (Constitution) (England) (Amendment) Regulations 2014: Statutory guidance for governing bodies, local authorities, school leaders in England and governor organisations and other organisations with an interest
- 3 School Governance (Constitution) (England) (Amendment) Regulations 2014

## **INSTRUMENT OF GOVERNMENT COMMUNITY AND COMMUNITY SPECIAL SCHOOLS**

1. The name of the school is Bowmandale Primary School.
2. The school is a community school.
3. The name of the board of governors is "The board of governors of Bowmandale Primary School".
4. The board of governors shall consist of:
  - (a) 2 x parent governors;
  - (b) 1 x LA governors;
  - (c) 1 x ex-officio head teacher;
  - (d) 1 x staff governor;
  - (e) 6 x co-opted governor
5. Total number of governors 11.
6. This Instrument of Government comes into effect on 19 November 2014.
7. This Instrument was made by order of North Lincolnshire Local Authority in November 2014.
8. A copy of the instrument must be supplied to every member of the governing body (and the head teacher if not a governor).