

**NORTH LINCOLNSHIRE COUNCIL**

**CHILDREN'S SERVICES CABINET MEMBER**

**OFSTED INSPECTION OUTCOMES FOR SCHOOLS IN NORTH LINCOLNSHIRE**

**1. OBJECT AND KEY POINTS IN THIS REPORT**

- 1.1 To inform the Cabinet Member of the outcomes of the full (section 5) inspections of Outwood Academy Foxhills and Wootton St Andrews CE Primary School.
- 1.2 Copies of the inspection reports are available in Group offices.

**2. BACKGROUND INFORMATION**

- 2.1 A new Ofsted framework for schools came into force on 1 September 2015.
- 2.2 The main change from the previous framework was the introduction of short (section 8) inspections, once every three years, for schools whose overall effectiveness was judged to be good at their last section 5 inspection.

**3. OPTIONS FOR CONSIDERATION**

- 3.1 **Outwood Academy Foxhills** was inspected by Ofsted on 20 and 21 January 2016.

The outcome of this full (section 5) inspection in was that the school's overall effectiveness was judged to be **Good**.

The school had previously been inspected on 29 – 30 January 2014 when it was judged as **Inadequate**.

Key areas for improvement from the latest inspection

Further improve the quality of teaching to strengthen pupils' outcomes across the academy by ensuring that:

- work is assessed quickly to identify those pupils who need greater support or greater challenge
- work set for pupils, particularly the most able, challenges them to deepen their knowledge and understanding to raise standards of attainment

- a greater proportion of pupils across Years 7 to 9 are making more than expected progress in their subjects.
- Strengthen pupils' behaviour by further reducing the numbers of pupils who are excluded or often absent from the academy.

#### Comments in the report about local authority support for the school

The local authority sought the support of the trust to overcome the inadequacies. The local authority continues to work in partnership with the academy and the trust to check that pupils are being educated well.

There are very close links with the providers and the local authority to ensure that behaviour and attendance are well managed.

There are close links with external agencies to support safeguarding, including the local authority.

3.2 **Wootton St Andrews C of E Primary** was inspected by Ofsted on 27 and 28 January 2016.

The outcome of this full (section 5) inspection in was that the school's overall effectiveness was judged to be **Good**.

The school had previously been inspected on 8 – 9 October 2013 when it was judged as **Requires Improvement**.

#### Key areas for improvement from the latest inspection

- Help pupils to make even better progress in all subjects, but particularly in mathematics and among the most-able pupils, by ensuring:
  - pupils' work is challenging
  - teachers and teaching assistants know how to foster an in-depth understanding of new skills and concepts.
- Refine systems for checking pupils' progress, so that leaders, staff and governors can quickly identify any pupil who could do even better and so that they regularly check that pupils' work improves.

#### Comments in the report about local authority support for the school

The local authority and diocese have provided some effective support since the previous inspection. They have particularly helped to improve the accuracy of the school's own self-evaluation, by providing an external validation of the school's work.

3.3 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authorities in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies

judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

<b>Primary age pupils</b>	78%
<b>Secondary age pupils</b>	92%

#### **4. ANALYSIS OF OPTIONS**

4.1 This report is for information only and there are no options for consideration.

#### **5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)**

5.1 Financial  
N/A

5.2 Staffing  
N/A

5.3 Statutory  
N/A

5.4 IT  
N/A

#### **6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)**

6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement.

6.2 Environmental and Other

6.2.1 There are no environmental implications.

#### **7. OUTCOMES OF CONSULTATION**

7.1 N/A

#### **8. RECOMMENDATIONS**

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors of each school regarding the outcome of their inspection.

DIRECTOR OF PEOPLE

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**Background Papers used in the preparation of this report:**  
Ofsted published reports