

NORTH LINCOLNSHIRE COUNCIL

CHILDREN, FAMILIES AND LEARNING CABINET MEMBER

OFSTED INSPECTION OUTCOMES FOR SCHOOLS IN NORTH LINCOLNSHIRE

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To inform the Cabinet Member of the outcomes of the full (section 5) inspection of Melior Community Academy and the short (section 8) inspection of Huntcliff School
- 1.2 Copies of the inspection reports are available in Group offices.

2. BACKGROUND INFORMATION

- 2.1 A new Ofsted framework for schools came into force on 1 September 2015.
- 2.2 The main change from the previous framework was the introduction of short (section 8) inspections, once every three years, for schools whose overall effectiveness was judged to be good at their last section 5 inspection.

3. OPTIONS FOR CONSIDERATION

- 3.1 **Melior Community Academy** was inspected by Ofsted on 13 and 14 December 2016.

The outcome of this full (section 5) inspection was that the school's overall effectiveness was judged to be **Requires Improvement**.

The school had previously been inspected on 5 and 6 November 2014 when it was judged as **Inadequate**.

Key areas for improvement from the latest inspection

- Improve pupils' progress and attainment, especially that of disadvantaged pupils and boys, by ensuring consistently good teaching and assessment in all subjects, especially English.
- Improve the quality of teaching and assessment by:
 - strengthening the consistency and clarity of explanations
 - using questioning effectively to probe pupils' knowledge and understanding and challenging pupils to explain their ideas and express their opinions
 - improving the quality of feedback to pupils, especially in English
 - using teaching assistants effectively to maximise impact on learning

- ensuring that expectations and quality of homework are consistent
- ensuring that teachers assess pupils' work in key stage 3 accurately and use assessment information to inform their planning.
- Ensure that additional support and challenge from the academy trust enables all middle leaders to be effective in:
 - improving the quality of teaching and checking its impact on learning
 - increasing pupils' progress, particularly in English, science, technology and humanities.
- Strengthen pupils' comprehension skills and extend their vocabulary by providing greater variety and challenge in reading activities in lessons.
- Further improve the literacy and numeracy skills of less able pupils by:
 - evaluating the effectiveness of the range of additional programmes for literacy and numeracy in order to concentrate more sharply on those that make most difference.
- Increase attendance and reduce persistent absence, particularly of disadvantaged pupils, by:
 - improving home-school liaison and strengthening relationships with poor-attending pupils and their families
 - motivating and rewarding pupils, especially boys, for good and improved attendance
 - ensuring that the new system of behaviour management results in fewer exclusions
 - tightening arrangements to ensure that unexplained absence at alternative provision is followed up in a proactive and timely manner.

3.2 **Huntcliff School** was inspected by Ofsted on 23 November 2016.

The outcomes of the short (section 8) inspection were:

- **The school continues to be good.**
- **Safeguarding is effective.**

The school had previously been inspected on 3 and 4 June 2015 when it was judged as **Good**.

Key areas for improvement from the latest inspection

Leaders and those responsible for governance should make sure that:

- All staff understand the school's behaviour policy and have the confidence, skills and effective support needed to implement the policy consistently and well.
- The implementation and effectiveness of the school's behaviour policy, systems and procedures are closely monitored and, where improvement is needed, swift and decisive action is taken.

Comments in the report about local authority support for the school

The local authority has, rightly, sought assurance that the school's safeguarding arrangements are effective and pupils' safety and welfare are promoted well. The reports they have provided include clear and helpful recommendations for leaders and governors.

- 3.3 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authorities in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

Primary age pupils	89%
Secondary age pupils	92%

4. ANALYSIS OF OPTIONS

- 4.1 This report is for information only and there are no options for consideration.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

- 5.1 None

6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)

- 6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement.

- 6.2 Environmental and Other

6.2.1 There are no environmental implications.

7. OUTCOMES OF CONSULTATION

- 7.1 N/A

8. RECOMMENDATIONS

- 8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors of each school regarding the outcome of their inspection.

DIRECTOR OF LEARNING, SKILLS AND CULTURE

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Background Papers used in the preparation of this report

Ofsted published reports