

**NORTH LINCOLNSHIRE COUNCIL**

**CHILDREN'S SERVICES CABINET MEMBER**

**OFSTED INSPECTION OUTCOMES FOR SCHOOLS IN NORTH LINCOLNSHIRE**

**1. OBJECT AND KEY POINTS IN THIS REPORT**

- 1.1 To inform the Cabinet Member of the outcomes of the full (section 5) inspection(s) of Bottesford Junior School.
- 1.2 Copies of the inspection reports are available in Group offices.

**2. BACKGROUND INFORMATION**

- 2.1 A new Ofsted framework for schools came into force on 1 September 2015.
- 2.2 The main change from the previous framework was the introduction of short (section 8) inspections, once every three years, for schools whose overall effectiveness was judged to be good at their last section 5 inspection.

**3. OPTIONS FOR CONSIDERATION**

- 3.1 **Bottesford Junior School** was inspected by Ofsted on 16 and 17 March 2016.

The outcome of this full (section 5) inspection was that the school's overall effectiveness was judged to be **Good**.

The school had previously been inspected on 30 and 31 October 2013 when it was judged as **Requires Improvement**.

Key areas for improvement from the latest inspection

- Leaders, including subject leaders, do more to improve the quality of teaching and learning in science, history and geography by:
  - making sure that sufficient time is given to these subjects so that pupils achieve all that they should
  - having higher expectations of all pupils, particularly the most able, in these subjects
  - developing teachers' questioning skills so that pupils deepen their understanding and apply previous
  - learning confidently to extend their knowledge and skills to the highest level possible

- ensuring that pupils produce the same high-quality writing in other subjects as they do in English
  - checking that teachers' feedback is sufficiently detailed by following the school's policy in every
  - subject to show pupils how to improve subsequent work
  - making sure that pupils respond to the feedback they receive so that the same errors do not reoccur.
- Leaders, including governors, ensure that the teachers have the support and training they need to teach the school's curriculum for science, history and geography at the level that they should and that they do more to hold teachers to account for the progress pupils make in these subjects.

#### Comments in the report about local authority support for the school

The headteacher has sought the support of external professionals, including local authority advisers and a partner school headteacher, to review the school's performance, provide training and support and recommend further improvements. This has strengthened the school's ability to improve rapidly since the previous inspection.

- 3.2 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authorities in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

<b>Primary age pupils</b>	81%
<b>Secondary age pupils</b>	92%

## **4. ANALYSIS OF OPTIONS**

- 4.1 This report is for information only and there are no options for consideration.

## **5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)**

- 5.1 Financial  
N/A
- 5.2 Staffing  
N/A
- 5.3 Statutory  
N/A

5.4 IT  
N/A

## **6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)**

6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement.

6.2 Environmental and Other

6.2.1 There are no environmental implications.

## **7. OUTCOMES OF CONSULTATION**

7.1 N/A

## **8. RECOMMENDATIONS**

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors of each school regarding the outcome of their inspection.

DIRECTOR OF PEOPLE

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### **Background Papers used in the preparation of this report:**

Ofsted published reports