

NORTH LINCOLNSHIRE COUNCIL

CHILDREN'S SERVICES CABINET MEMBER

OFSTED INSPECTION OUTCOMES FOR SCHOOLS IN NORTH LINCOLNSHIRE

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To inform the Cabinet Member of the outcomes of the full (section 5) inspection(s) of New Holland CE and Methodist Primary School and Althorpe and Keadby Primary School and the short (section 8) inspection(s) of Winterton Community Academy.
- 1.2 Copies of the inspection reports are available in Group offices.

2. BACKGROUND INFORMATION

- 2.1 A new Ofsted framework for schools came into force on 1 September 2015.
- 2.2 The main change from the previous framework was the introduction of short (section 8) inspections, once every three years, for schools whose overall effectiveness was judged to be good at their last section 5 inspection.

3. OPTIONS FOR CONSIDERATION

- 3.1 **New Holland CE and Methodist Primary** was inspected by Ofsted on 24 and 25 February 2016.

The outcome of this full (section 5) inspection in was that the school's overall effectiveness was judged to be **Good**.

The school had previously been inspected on 29 and 30 October 2013 when it was judged as **Requires Improvement**.

Key areas for improvement from the latest inspection

Help pupils make even better progress by:

- continuing to improve the learning activities in the early years so that they challenge children to extend their basic skills further
- providing more opportunities for pupils to read and write more widely about themes that interest and inspire them
- ensuring that teachers and teaching assistants know how to foster an in-depth understanding of all aspects of the curriculum for mathematics and computing.

Comments in the report about local authority support for the school

The local authority and diocese have provided some effective support since the previous inspection. In particular, they have been involved with staff training and helping school leaders evaluate the impact of its work. The local authority and diocese are rightly confident that the school will maintain its pace of school improvement with the need for only light-touch support.

3.2 **Althorpe and Keadby Primary School** was inspected by Ofsted on 16 and 17 March 2016.

The outcome of this full (section 5) inspection was that the school's overall effectiveness was judged to be **Requires Improvement**.

The school had previously been inspected on 29 and 30 October 2013 when it was judged as **Requires Improvement**.

Key areas for improvement from the latest inspection

- Improve the quality of teaching in Years 1 to 6 so that it is at least consistently good to make sure pupils make good progress, especially in English and mathematics, by:
 - ensuring expectations of what pupils can achieve are high
 - setting work that meets the needs of pupils and challenges pupils to do better, particularly middle ability pupils and the most able
 - checking learning thoroughly through skilful questioning to deepen pupils' knowledge and understanding of what is being learned and read
 - increasing opportunities for pupils to apply their mathematical skills across a wide range of subjects
 - increasing opportunities for pupils to write at length in a wide range of subjects
 - managing the work of teaching assistants more effectively in class.

- Improve the impact of the work of leaders and managers by ensuring that:
 - the quality of teaching and pupils' progress across the school is at least good
 - subject leaders check pupils' work thoroughly to make sure teaching and learning is good
 - plans for improvement are sharply focused on the actions intended to improve teaching and learning
 - plans for improvement identify precisely the expected improvements to teaching and pupils' outcomes
 - performance management targets for teachers are closely linked to the governors' key priorities set for the school.

Comments in the report about local authority support for the school

Training and support for newly qualified teachers is supported well by the local authority and by the school. The local authority has provided good training to support the development of the new governing body which has had significant change in membership governance since the previous inspection. They have linked governors to other governing bodies to share skills and experiences to benefit the school. The local authority has provided

regular support and challenge to the school since the previous inspection. Although the school is improving, the support has not led to an improvement in the overall effectiveness of the school.

3.3 **Winterton Community Academy** was inspected by Ofsted on 9 March 2016.

The outcome of this short (section 8) inspection was that the school's overall effectiveness continues to be **Good**.

The school had previously been inspected on 23 and 24 November 2011 when it was judged as **Good**.

Key areas for improvement from the latest inspection

Leaders and governors should ensure that:

- all pupils are suitably challenged to move on rapidly from their starting points
- systems developed to identify pupils at risk of underachievement quickly and then to intervene are used consistently well by staff and departments
- pupils identified as in need of additional 'intervention' sessions attend them
- strategies developed continue to narrow the attendance and progress gaps between
- disadvantaged pupils and their peers
- all statutory policies on the school's website are up to date.

Comments in the report about local authority support for the school

The local authority school improvement partner provides an accurate assessment of the school's strengths and weaknesses, appropriate challenge and useful recommendations for improvement.

3.4 Her Majesty's Chief Inspector for Schools introduced a new performance measure for local authorities in November 2012. This calculates the proportion of pupils in the local authority attending schools and academies judged to be good or outstanding. The reporting cycle for this performance measure is the academic year.

Following the inspection(s) noted in this report, the in-year figures for the proportion of North Lincolnshire pupils attending schools and academies judged to be good or outstanding are as follows:

Primary age pupils	79%
Secondary age pupils	92%

4. ANALYSIS OF OPTIONS

4.1 This report is for information only and there are no options for consideration.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 Financial
N/A

5.2 Staffing
N/A

5.3 Statutory
N/A

5.4 IT
N/A

6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 - CRIME AND DISORDER, RISK AND OTHER)

6.1 In light of this inspection outcome; levels of support, challenge and intervention by the Local Authority will be re-evaluated for each maintained school and academy in line with the agreed Graduated Approach to School Improvement.

6.2 Environmental and Other

6.2.1 There are no environmental implications.

7. OUTCOMES OF CONSULTATION

7.1 N/A

8. RECOMMENDATIONS

8.1 The Cabinet Member may wish to write to the Headteacher or Chair of Governors of each school regarding the outcome of their inspection.

DIRECTOR OF PEOPLE

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Background Papers used in the preparation of this report:

Ofsted published reports