

NORTH LINCOLNSHIRE COUNCIL

CHILDREN'S SERVICES CABINET MEMBER

**BUILDING SCHOOL FOR THE FUTURE (BSF):
INTERIM EVALUATION OF BIDS**

OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To consider the recommendation of the BSF Project Board regarding the two bid teams to be invited to continue in dialogue following interim evaluation of bids.
- 1.2 The key points in the report are as follows:
- Three bid teams have been engaged in dialogue with the council since February 2008.
 - The bid teams were asked to submit interim bids for evaluation on 20 June 2008.
 - The intention is to select two teams to continue dialogue through to the invitation to submit final bids.
 - The results of the interim evaluations were reported to the BSF Board on 8 September 2008 and the Board endorsed the outcomes. It is now recommending to the Cabinet Member that these results be approved.

2. BACKGROUND INFORMATION

- 2.1 The procurement plan for BSF in North Lincolnshire is based on the 'competitive dialogue' process. This means that the council will engage in detailed dialogue and negotiation with potential bidders until a preferred bidder is selected.
- 2.2 In order to bring focus to the latter stages of this process, it was always planned to reduce the field to only two bidders by evaluating all bids at an interim stage.
- 2.3 By its nature, an interim bid assessment will look at bids that are not at the final stage for submission. However, the bids were all sufficiently developed and this allowed for a thorough and rigorous evaluation to be completed. The process was undertaken by the BSF Team, other co-opted council officers, school representatives and with support from specialist consultants.

2.4 The outcome of the evaluation has been endorsed by the BSF Board. The result is that Generation Education North Lincolnshire and May Gurney Ltd should progress to the next stage of the competitive dialogue. The Board therefore recommends that Cabinet Member approves the outcome as described.

3. OPTIONS FOR CONSIDERATION

3.1 The first option is to accept the recommendation of the BSF Project Board.

3.2 The second option is not to accept the recommendation of the BSF Project Board.

4. ANALYSIS OF OPTIONS

4.1 Option 1 above would allow the procurement of BSF to continue according to the agreed plan.

4.2 Option 2 above would not allow the procurement of BSF to continue according to the agreed plan.

5. RESOURCE IMPLICATIONS (FINANCIAL, STAFFING, PROPERTY, IT)

5.1 Financial

5.1.1 The financial implications of this report are reflected in the overall BSF programme budget.

5.2 Staffing

5.2.1 There are no direct staffing implications arising from this report.

5.3 Property

5.3.1 There are no direct property implications arising from this report.

5.4 IT

5.4.1 There are no direct IT implications arising from this report.

6. OTHER IMPLICATIONS (STATUTORY, ENVIRONMENTAL, DIVERSITY, SECTION 17 – CRIME AND DISORDER, RISK AND OTHER)

6.1 The risk elements of BSF are considered monthly by the BSF Board. There are no other direct implications associated with this report.

7. OUTCOMES OF CONSULTATION

- 7.1 The BSF Project Board has considered the issues contained in this report and has made its recommendation to the Cabinet Member for Children's Services.

8. RECOMMENDATION

- 8.1 That the outcome of the BSF interim evaluation process as set out in paragraph 2.4 of this report be approved.

SERVICE DIRECTOR LEARNING, SCHOOLS AND COMMUNITIES

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Reference: Cabinet Member Report – Interim Evals

Background Papers used in the preparation of this report:

None