

NORTH LINCOLNSHIRE COUNCIL

**HEALTH AND CARE INTEGRATED
COMMITTEE**

NORTH LINCOLNSHIRE CHILDREN'S COMMISSIONING STRATEGY 2020/24

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 To seek approval of the North Lincolnshire Children's Commissioning Strategy 2020/24
- 1.2 The commissioning strategy clarifies the integrated 'One Family Approach' and commissioning intent in relation to health, social care and education for children, young people and families.

2. BACKGROUND INFORMATION

- 2.1 The North Lincolnshire Health and Care Plan sets the strategic vision and principles for integrated working within North Lincolnshire. The integrated care partnership arrangements that have been established for the place of North Lincolnshire includes the Integrated Children's Trust (ICT) and the Integrated Adults Partnership.
- 2.2 The Integrated Children's Trust is a partnership of organisations that commission and provide services for children, young people and their families within North Lincolnshire with a specific focus upon integration of health, social care and education provision for children, young people and families. Children, young people and families are also represented on the Integrated Children's Trust which reinforces our intent to co-produce with children, young people and families using their strengths and assets to develop services to meet their individual needs. The Integrated Children's Trust enables partner agencies to meet their statutory duty, under the Children Act 2004, to co-operate to improve the wellbeing of children.
- 2.3 The Children's Commissioning Strategy 2020/24 has been developed through the ICT to enable education, health and social care services working with children and families to have a shared understanding and ambition for children in North Lincolnshire. The strategy will form the work of and be monitored by the Integrated Children Trust and provide a conduit between the integrated care partnership arrangements and the Health and Wellbeing Board.

- 2.4 The strategy signals an intent to work together and integrate both services and our commissioning functions where these improve outcomes for children and families and to prioritise those where they have additional need.

3 OPTIONS FOR CONSIDERATION

- 3.1 The Committee is asked to approve the North Lincolnshire Children's Commissioning Strategy.

4. ANALYSIS OF OPTIONS

- 4.1 The Children's Commissioning Strategy 2020/24 has been developed by the Integrated Children's Trust and translates the principles of the Integrated Health and Care Plan for services for children across North Lincolnshire.
- 4.2 The strategy includes how we respond to the challenges offered by our children and families and how we safeguard and protect the most vulnerable through the 'Helping Children and Families in North Lincolnshire' document.
- 4.3 The strategy will inform children and families, stakeholders and others of our commissioning intent, the intent being based upon national and local guidance, data and intelligence and the views of children, young people and their families as well as from practice wisdom and best practice

5. FINANCIAL AND OTHER RESOURCE IMPLICATIONS (e.g. LEGAL, HR, PROPERTY, IT, COMMUNICATIONS etc.)

- 5.1 Resources that support delivery of the strategy are considered in another item on this agenda.

6. OTHER RELEVANT IMPLICATIONS (e.g. CRIME AND DISORDER, EQUALITIES, COUNCIL PLAN, ENVIRONMENTAL, RISK etc.)

- 6.1 The strategy sets out the high level ambition and intent for future development and shaping of services for children, young people and families in the context of the relevant legal and regulatory requirements.

7. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)

- 7.1 An IIA has been completed. No adverse impacts were identified.

8. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED

- 8.1 The strategy has been developed in consultation with key stakeholders across the education, health and care system.

8.2 There are no conflicts of interests to declare

9. **RECOMMENDATIONS**

9.1 That the committee approves the North Lincolnshire Children's Commissioning Strategy 2020/24.

DIRECTOR OF CHILDREN AND COMMUNITY RESILIENCE
CHIEF OPERATING OFFICER – NLCCG

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Scunthorpe
DN15 6NL
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Date: 1 September 2020

Background Papers:



North Lincolnshire
One Family Approach

Children's Commissioning Strategy

One Family Approach: A system that works for all children, young people and families

2020/24

**North
Lincolnshire
Council**

in partnership with Schools and Colleges


North Lincolnshire
Clinical Commissioning Group

SLIDES 3 to 4

Foreword

PLAN SLIDES 5 to 9

One Family Approach – Key Drivers

One Family Approach - Strategic Framework

One Family Approach - Organisational Model

One Family Approach - Outcomes

One Family Approach - Emerging Themes

DO/REVIEW SLIDES 10 to 13

One Family Approach - Priorities 'Shine a Light'

One Family Approach - Priority Focus

One Family Approach - Line of Sight

Workforce Development - 14

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On behalf of Integrated Children's Trust partners, we are pleased to introduce our North Lincolnshire **Children's Commissioning Strategy 2020/24** which clarifies our integrated **One Family Approach** and commissioning intent in relation to health, social care and education for children, young people and families.

Children, young people, families and communities are at the heart of what we do and we are proud to acknowledge and celebrate the positive outcomes achieved to date and the strength of partnership working. We are ambitious for the future and for our children and young people, and we have high expectations of ourselves as partners, working with children, families and communities, to improve outcomes (to be safe, well, prosperous and connected). We want to build on the collective strengths of our people and place to innovate and change through integration and system redesign. In North Lincolnshire, our One Family Approach aims to create **a system that works for all children, young people and families** where we work together to provide and commission integrated services for children and young people.

Our ambition is for children to be **in their family, in their school and in their community**. As partners take a One Family Approach across North Lincolnshire, we want children, young people and families to be able to build upon their strengths and their resilience to find or be enabled to find solutions when things are not going so well. They should be able to access available information, advice, guidance and be enabled to maximise their potential and enhance their life chances. We want all children and families to have a sense of belonging and equality of opportunity and through our integrated working, we will address inequalities and enable those more in need to achieve positive outcomes. Where there are significant concerns, we want children, young people and families to be able to access swift, creative and flexible help so they can remain independent. We will protect children and young people with an aim to build resilience and help them live within their family, attend their school and be a part of their community.

The **One Family Approach - Helping Children and Families in North Lincolnshire 2020/24** sets out how services support children, young people and families to participate, find help online and in their networks and communities, to be resilient and stay independent.

We want children, young people and families to be supported by a workforce that is resilient, confident, competent and with authorisation to do what they think is the right thing to do without escalating children and families unnecessarily through a range of organisational systems and referral processes when the day to day contact with trusted professionals can make the difference. We will listen to families, work to build upon the child and family's strengths, help them find solutions and only when necessary consult with others to seek assurance, check they're doing the right thing and continue to support the child and family. We want to create equality of opportunities by acknowledging inequalities and removing barriers and we will prioritise services to our most vulnerable children and young people so they have fair and equitable opportunities to be the best they can be, irrespective of their background and circumstances. We will develop an integrated workforce, one that works with the whole family and where we reduce unnecessary duplication of professionals involved with a child and family. We will do so by implementing an agreed practice model, based in psychological approach to consultation and formulation where the initial contact both with the child and family and or professional is one of enablement.

By listening, learning, reviewing and adapting; by taking account of the performance data and intelligence, by listening to our children, young people, families and taking account of the **Children's Challenge 2020/24**, we have identified specific areas of focus on which we want to 'shine a light' for commissioning and partnership action.

- This strategy is to enable education, health and social care services working with children and families to have a shared understanding and ambition for children in North Lincolnshire. The Children's Commissioning Strategy adds value and supports individual agencies statutory functions
- Underpinned by our values of equality of opportunity, excellence, self-responsibility and integrity, the strategy signals an intent to work together and integrate our services and our commissioning functions where these improve outcomes for children and families; to prioritise those who have additional need; and to reduce inequalities and improve outcomes for all children and families, taking account of ethnicity, race and religion and those with certain specific additional vulnerabilities, where a child:
 - is disabled and has specific additional needs
 - has special educational needs
 - is a young carer
 - is showing signs of or engaging in anti-social or criminal behaviour
 - is in a family circumstance presenting concerns for the child, such as substance abuse, adult mental health and domestic abuse
 - is showing early signs of abuse and/or neglect
 - is showing early signs of mental health issues, including self-harm
 - is vulnerable to or experiencing sexual or criminal exploitation, radicalisation, gang activity, or other risks that are 'contextual' in nature
 - is living away from home, in care or a care leaver
 - is vulnerable to Female Genital Mutilation and other forms of body mutilation
 - or family have additional vulnerabilities e.g. cultural, immigration status, language, literacy, temporary accommodation, recent trauma, social exclusion
- The strategy will include how we respond to the challenges offered by our children and families and how we safeguard and protect the most vulnerable through the 'Helping Children and Families in North Lincolnshire' document
- The strategy will inform children and families, stakeholders and others of our commissioning intent, the intent being based upon national and local guidance, data and intelligence and the views of children, young people and their families as well as from practice wisdom and best practice
- The strategy will form the work of and be monitored by the Integrated Children Trust and provide a conduit between this, the Place Partnership and the Health and Wellbeing Board, including the transition between children and adult services for 16 to 24 year olds including those impacted by recent circumstances



Mick Gibbs
Director of Children and
Community Resilience
North Lincolnshire Council
Chair of
Integrated Children's Trust

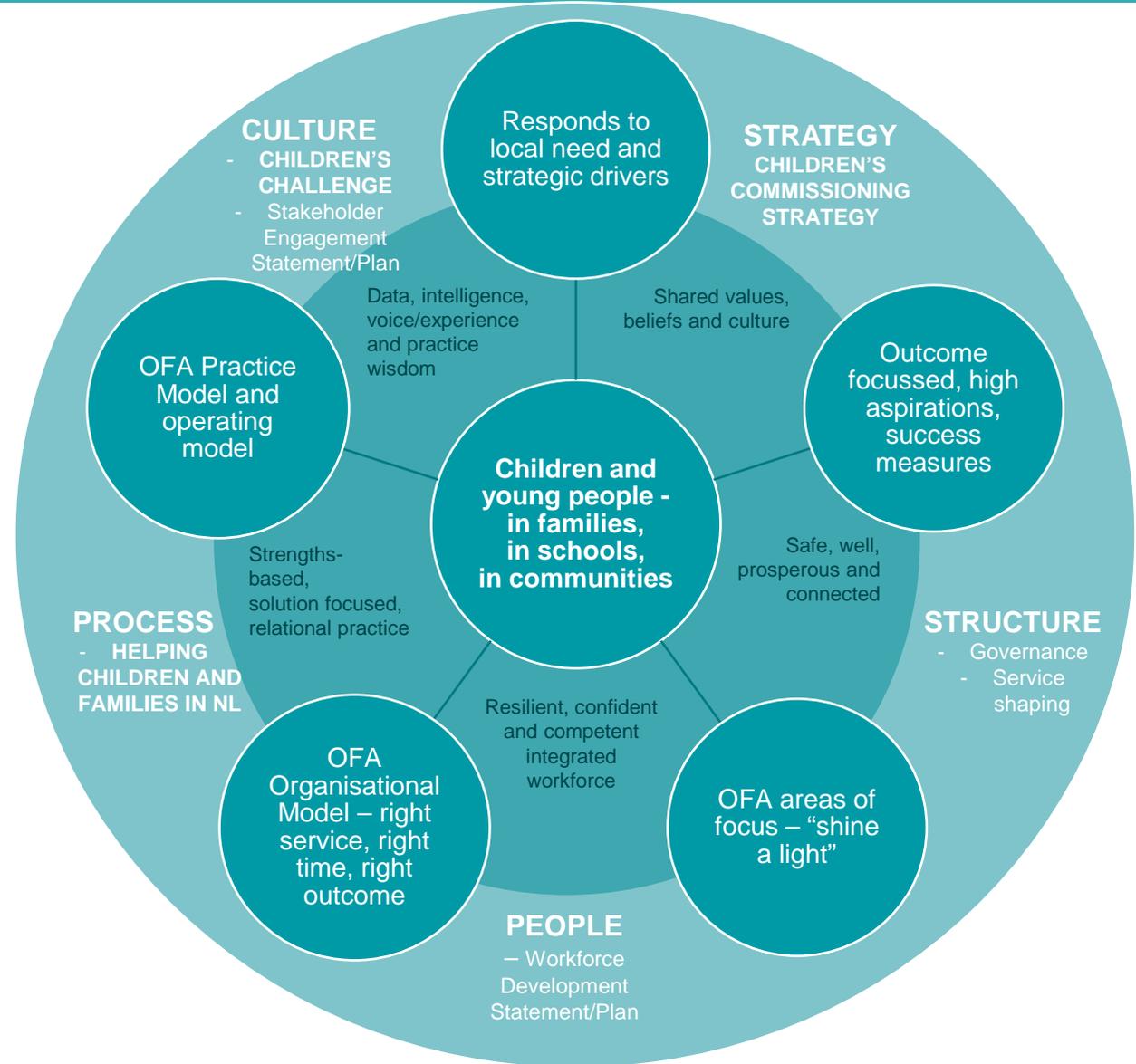


Alex Seale
Chief Operating Officer
North Lincolnshire
Clinical Commissioning Group
Vice Chair of
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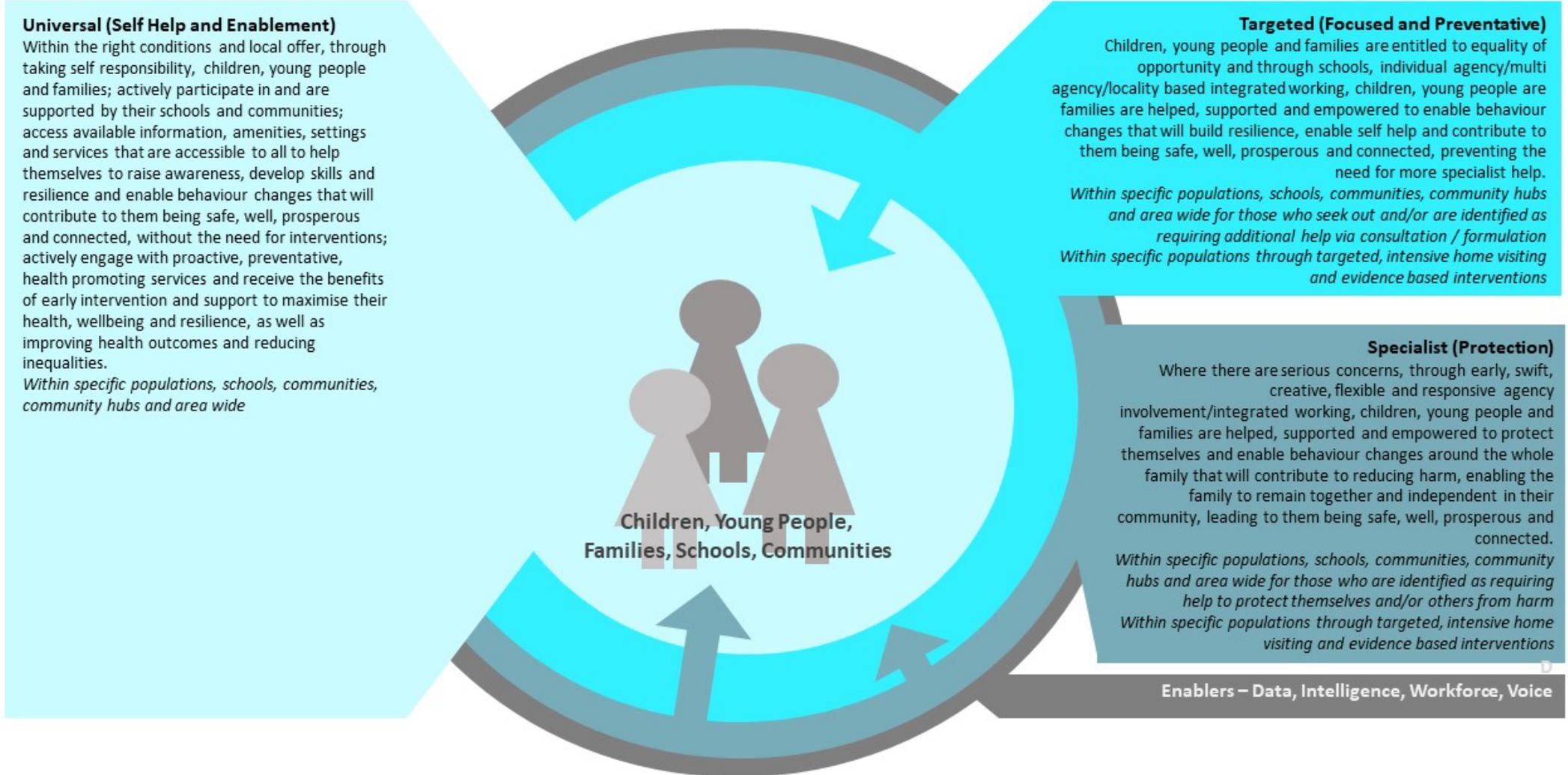
<p>One Family Approach</p>	<p>The One Family Approach is how we respond to the needs of children and families in North Lincolnshire in the context of an integrated services for children. It provides a vision for a new system that places children and families at the centre – a One Family Approach to strategy, commissioning, planning, and practice.</p> <p>It is founded upon our North Lincolnshire culture, values and beliefs, capturing our intent to keep children in their families, their schools and their communities and based upon anti-oppressive working across the partnership.</p> <p>It provides a model for innovative, integrated working which builds upon strengths, find solutions in families and communities, builds resilience and confidence, and enables independence.</p>
<p>Children’s Commissioning Strategy</p>	<p>In the context of our Place Partnership, this document clarifies our integrated One Family Approach and commissioning intent in relation to health, social care and education for children, young people and families</p>
<p>Children’s Challenge</p>	<p>Through surveys and feedback, young people and families have identified some areas of focus to challenge local partners to work together to take action. They have also identified challenges for themselves. These challenges are articulated in the Children’s Challenge and to which the Children’s Commissioning Strategy have taken account of. Young people and families are part of the solution and together, taking a One Family Approach, all stakeholders can work together to further improve the lives and experiences of children, young people and families.</p>
<p>Helping Children and Families in North Lincolnshire document</p>	<p>Sets out our local definitions of levels of need, in line with our organisational model</p> <p>Sets out guidance to professionals about providing early help and making decisions about levels of need</p> <p>Introduces our One Family Approach practice model, provides the framework for how the provision of help and protection should be undertaken across the partnership</p> <p>Sets out the principles which underpin multi agency practice in North Lincolnshire</p>
<p>Workforce Development</p>	<p>Children, young people and families will be supported by a workforce that is resilient, confident, competent and with the authorisation to do what they think is the right thing to do without propelling children and families through a range of systems and processes when our day to day contact can make the difference.</p>
<p>Stakeholder Engagement</p>	<p>Children, young people, families and communities are at the heart of all we do and by making use of their strengths, assets, views and experiences and by engaging with and working together with other key stakeholders across the partnership, we will co-produce local services and support which meets needs and helps to achieve positive outcomes.</p>
<p>Shared Values, Beliefs and Culture</p>	<p>Fundamentally, children, young people and families are at the centre of all we do and we want to create a system that works for all children, young people and families, where we take account of all needs and diversities (including BAME) and where we work together to provide and commission integrated services for children and young people to enable them to remain in families, in schools and in communities. This is underpinned by our shared values of equality of opportunity, excellence, integrity and self responsibility.</p>



North Lincolnshire One Family Approach



One Family Approach- 'ORGANISATIONAL MODEL', right service, right time, right outcome.



In the context of our Place Partnership, through implementing our 'ONE FAMILY APPROACH', we have articulated what successful outcomes will look like

SAFE

- **Where children and families:**
- have a sense of belonging and feel safe/are safe in their family, school and community
- are supported to withstand adverse impacts and change behaviours
- are empowered and supported to identify and develop their strengths and aspirations
- live in 'one family' which reflects their needs and circumstances

WELL

- **Where children and families:**
- are a healthy weight and live active lives
- enjoy positive emotional wellbeing and mental health
- receive the health care and support they need in their community where possible
- learn resilience and self-regulation through effective provision in settings and schools
- receive proactive support to grow, develop and achieve their potential
- build sound brain architecture, positive attachments and healthy relationships
- receive support to establish confident and competent parenting strategies and coping mechanisms
- have access to preventative health surveillance, immunisations and health promotion

PROSPEROUS

- **Where children and families:**
- benefit from family prosperity
- are enabled to have social mobility and equal access to resources in their early years and education
- have high levels of speech, language and communication skills
- have equal and fair access to a consistent, high quality education offer in schools and setting
- are empowered, enabled and supported to achieve as they transition to adulthood
- achieve their potential (including the most vulnerable)

CONNECTED

- **Where children and families:**
- are empowered and enabled to participate, have equality of opportunity and access to creative, flexible support at the earliest point in the right place by the right people
- benefit from engaging in positive activities
- build resilience and find resolutions for themselves
- are able to transport themselves around the area
- have access to info and resources online and social media
- have a home, a job and a friend (including vulnerable adults)

Key themes emerging from analysis which shaped and influenced our commissioning intents

SAFE

- The importance of a whole family approach to address issues and find resolutions
- Emerging challenges relating to contextual safeguarding e.g. in relation to child exploitation and knife crime
- Focus on risk management to best meet the needs of adolescents

WELL

- Ongoing need for high quality, timely, accessible and responsive information, support and services to support positive emotional wellbeing and mental health
- Emotional Health and Wellbeing Transformation Plan (including response to scrutiny recommendations)
- Health and Wellbeing Strategy priorities framework (best start, healthy and resilient communities, healthy lives for all)
- The impact of early1001 intervention from pre birth to 2 years and the impact of health inequalities

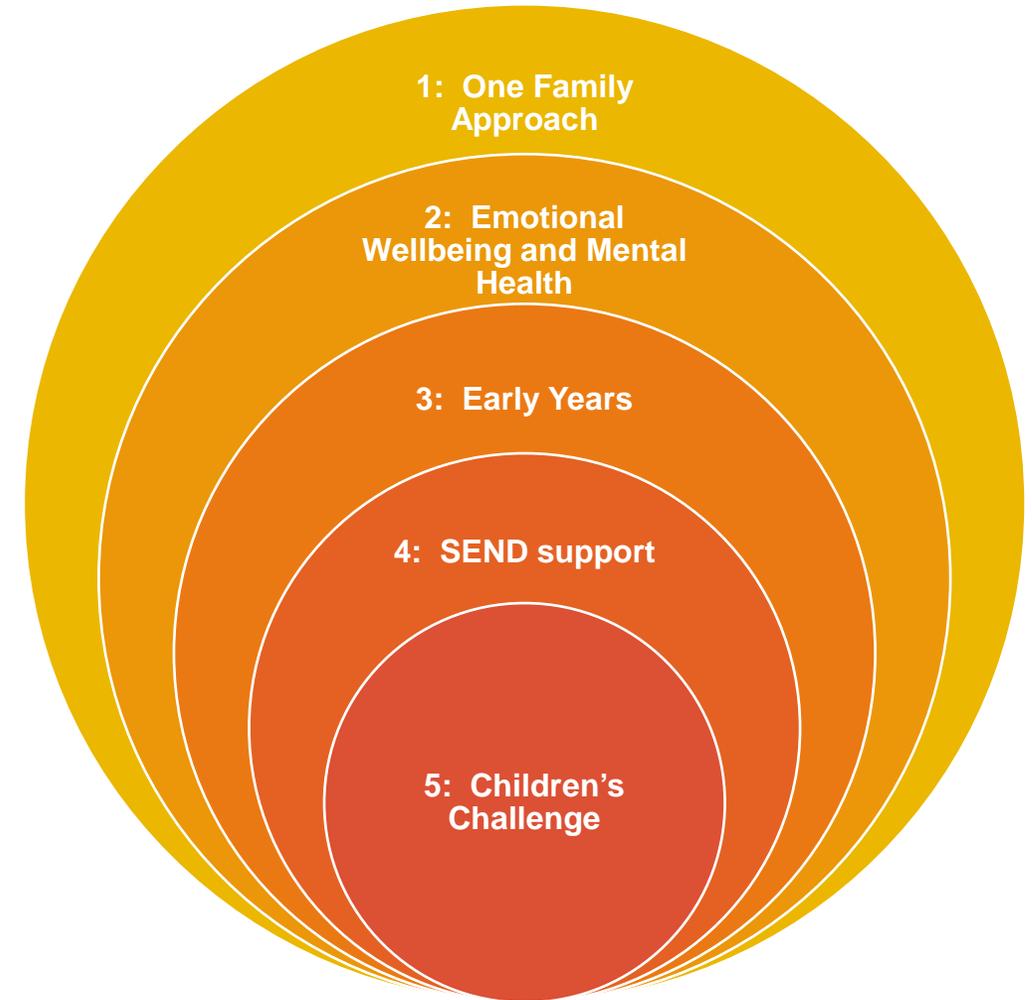
PROSPEROUS

- Findings and recommendations from Early Years Peer Challenge 2019, including the need for renewed focus on targeting the most vulnerable and a focus on early years prevention so children can have the ‘best start’
- Health and Wellbeing Strategy priorities framework (equality of opportunities for people’s health and wellbeing)
- Need to consider educational outcomes for all, but specifically for disadvantaged and the most vulnerable children and ensuring focus on inclusion
- Need to support and upskill young people through to adulthood and employability

CONNECTED

- Commitment to place based system articulated through the Place Partnership and Health and Wellbeing Board
- Renewed focus on community development, including better use of community resources and self responsibility as part of revised organizational model
- Opportunities identified to develop integrated offer underpinned by good quality, accessible information resources and universal provision
- Ongoing recognition of the importance of a resilient workforce to contribute to improved outcomes

These **COMMISSIONING INTENTS** articulate the areas of focus that the Integrated Children’s Trust will **‘SHINE A LIGHT’** on for partnership action and system change to contribute to children, young people and families being **SAFE, WELL, PROSPEROUS** and **CONNECTED** and so that **children live within their family, attend their school and be a part of their community.**



Strategic monitoring and oversight - Without evidence, we don’t know what is working well and what could work better. For areas in which we want to **‘SHINE A LIGHT’** there are established partnership arrangements and identified lead officers to drive forward partnership action and system change. As part of this, lead partnerships will be responsible for identifying, monitoring and progress reporting to the ICT, underpinned by relevant **performance data and analysis, practice wisdom, voice and engagement and reviews/reports.**

COMMISSIONING INTENT	LEAD PARTNERSHIP
<p>1: Develop a One Family Approach through transforming our integrated offer to children and families to strengthen families to maintain children in their families, in schools and in communities (across systems, procedures, policy, practice and resources)</p>	<ul style="list-style-type: none"> • One Family Approach Steering Group
<p>2: Create a culture and system leading to positive emotional wellbeing and mental health and to meet the needs of all children, including those with complex needs</p>	<ul style="list-style-type: none"> • Children and Young People’s Social Emotional and Mental Health Steering Group
<p>3: Transform our approach to early years and social mobility through early help and high quality early learning in schools and settings</p>	<ul style="list-style-type: none"> • Best Start Lead Officers Group
<p>4: Focus on equity of access and consistency of support at SEND Support to prevent exclusion and further improve outcomes</p>	<ul style="list-style-type: none"> • SEND and Inclusion Partnership
<p>5: Establish a partnership response to the Children’s Challenge through implementation of this strategy and ongoing stakeholder engagement</p>	<ul style="list-style-type: none"> • Children and Young People’s Partnership

COMMISSIONING INTENT	PARTNERSHP ACTION AND SYSTEM CHANGE
<p>1 – Develop a ‘One Family Approach’ through transforming our integrated offer to children and families to strengthen families to maintain children in their families, in schools and in communities (across systems, procedures, policy, practice and resources)</p>	<ul style="list-style-type: none"> ➤ Establish strategic planning and commissioning frameworks that are effectively joined up to provide a single offer to children and families ➤ Develop high quality universal provision throughout the child and family journey leading to self help, enablement and enhanced resilience ➤ Develop whole family working to encompass formulation, targeted early help and integrated children’s offer to maintain children in their families, in schools and in their communities and expand work with vulnerable adults ➤ Enhance targeted response to contextual safeguarding (including transitions and specific intensive/immersive programmes) ➤ Develop a resilient, skilled and empowered integrated workforce – right person, right place, right time
<p>2 - Create a culture and system leading to positive emotional wellbeing and mental health and to meet the needs of all children, including those with complex needs</p>	<ul style="list-style-type: none"> ➤ Support children and young people to have good social, emotional and mental health through co-ordinated strategic planning and co-ordinated delivery across the system ➤ Provide emotional wellbeing and mental health prevention and intervention for children and young people including infant mental health and working with schools and families ➤ Engage with children and young people, and their families, so they are key partners in coproduction and evaluation ➤ Create opportunities for North Lincolnshire to be connected, and benefit, from national and regional developments and where possible, implement evidence-based practice / developments ➤ Develop local connectivity to the Humber Coast and Vale Partnership
<p>3 - Transform our approach to early years and social mobility through early help and high quality early learning in schools and settings</p>	<ul style="list-style-type: none"> ➤ Roll out a transformed joint approach to meeting the needs of children and young people with speech, language and communication needs through specialist support and universal high-quality provision which develops children’s speech and language skills ➤ Develop skills and knowledge across the sector to improve children’s outcomes through child development and pedagogically informed approaches and a strategic plan for workforce development and progression and system leadership ➤ Target early help services at those most in need at the earliest point to enhance social mobility, including by developing parental readiness and resilience ➤ Enhance support for children and families to focus on children’s development from pre birth to 5, through childhood and preparation for adulthood ➤ Improve children’s school readiness through more children achieving a good level of development ➤ Close the learning gap between the most and least advantaged by improving transitions and improved sharing and use of data to target support ➤ Establish mechanisms for oversight and robust challenge of children’s outcomes at five years through the Education and SEND Standards Board
<p>4 – Focus on equity of access and consistency of support at SEND Support to prevent exclusion and further improve outcomes</p>	<ul style="list-style-type: none"> ➤ Further enhance the robustness of scrutiny and challenge to underperformance through the Education Standards Board and the SEND Standards Board ➤ ‘Re-imagine’ inclusion in partnership with Headteachers and Principals including a review of targeted and specialist provision and support for specific needs (e.g., neurodiversity and attachment) ➤ Review the SEND school improvement offer to support increased consistency and more peer to peer support and challenge ➤ Continue to develop mechanisms for celebrating and sharing good practice – in families, in schools and in communities ➤ Continue to work in partnership with Headteachers and Principals on system-wide solutions to enhancing quality inclusion, including the introduction of exclusion reduction plans and targets across all schools ➤ Review and develop the skills and employability offer for 16 to 24 year olds to further support strong transitions and positive, sustainable opportunities ➤ Continue to develop the sufficiency of the school / education estate so that all needs are appropriately identified and met (including mainstream, targeted and specialist provision)
<p>5 – Establish a partnership response to the Children’s Challenge through implementation of this strategy and ongoing stakeholder engagement</p>	<ul style="list-style-type: none"> ➤ Establish a partnership response to the Children’s Challenge through implementation of all the ‘shine a light’ areas of focus and other issues under the auspices of the ICT’s line of sight ➤ Maintain and further develop engagement mechanisms so that the voice of children, young people, families, communities and other stakeholders are fully embedded and that they continued to shape and influence commissioning in its broadest sense

In order to have a full understanding of the breadth and scope of the system, which is underpinned by statutory responsibilities, the Integrated Children’s Trust will have a **LINE OF SIGHT** on key functions which impact on, shape and influence partnership action and system change (but which are the responsibility of other partnership and planning frameworks)

SAFE

- Local arrangements to **help and protect** children and young people from harm across the **early help and safeguarding** system including emerging harm i.e. **contextual safeguarding, parental conflict and domestic abuse**
- **Sufficiency offer and housing** accommodation and support to children and families with additional needs
- Services for children involved in the **youth justice** system
- **Community safety** for the people and place of North Lincolnshire
- **Public Health response** to address key issues (including the outcomes of lifestyle surveys)

WELL

- **Healthy lifestyles/healthy environments** to enable children’s health and wellbeing
- Preventative approach relating to **health and wellbeing priorities** in line with known population needs i.e. smoking cessation and breastfeeding
- **Out of hospital community therapies and associated equipment**
- **Children’s Home Care**
- Approach to meeting the needs of children with **palliative and end of life care need**
- **Sexual Health** services
- **0 to 19** services
- **Maternity** services
- **Substance Misuse** services
- **Bereavement** services for children and families

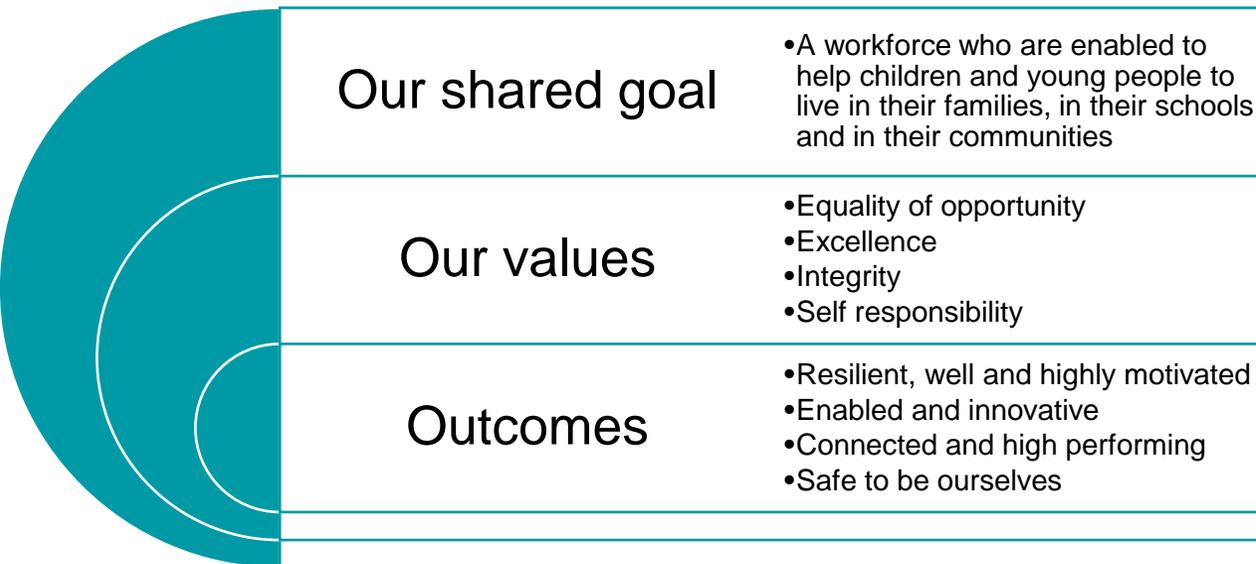
PROSPEROUS

- Local arrangements to encourage and support **family prosperity** through understanding local need, addressing disadvantage and reducing the impact of living in poverty i.e. fuel poverty, holiday hunger, unemployment, debt/welfare rights support
- **Sufficiency programmes** for children in care and care leavers including those at the edge of care
- **Sufficiency of housing/accommodation/short breaks** for children and young people with more complex needs
- **High quality, inclusive education provision** which enable all children, with a particular focus on the most vulnerable, achieve their potential with positive progression to adulthood by accessing an enabling, inclusive curriculum offer and reducing disproportionate exclusions

CONNECTED

- **Information, guidance and advice** available for children and families (including digital solutions)
- Sufficiency of positive activities through robust and **targeted youth participation offer**
- Corporate parenting responsibilities for **children in care and care leavers**
- A rich and robust **voluntary and community sector** to enable and support children and families through planning, commissioning and delivery (including wider stakeholders like charities, social enterprises, the private sector and children and young people themselves)
- **Total transport solutions** to meet all needs, including school transport, and promote active travel
- Overarching **recovery and renewal** following the COVID-19 pandemic across the whole system

Enablers: Workforce Development - to create a One Family Approach Workforce to support 'a system that works for all children, young people and families'



A One Family Approach Workforce who:

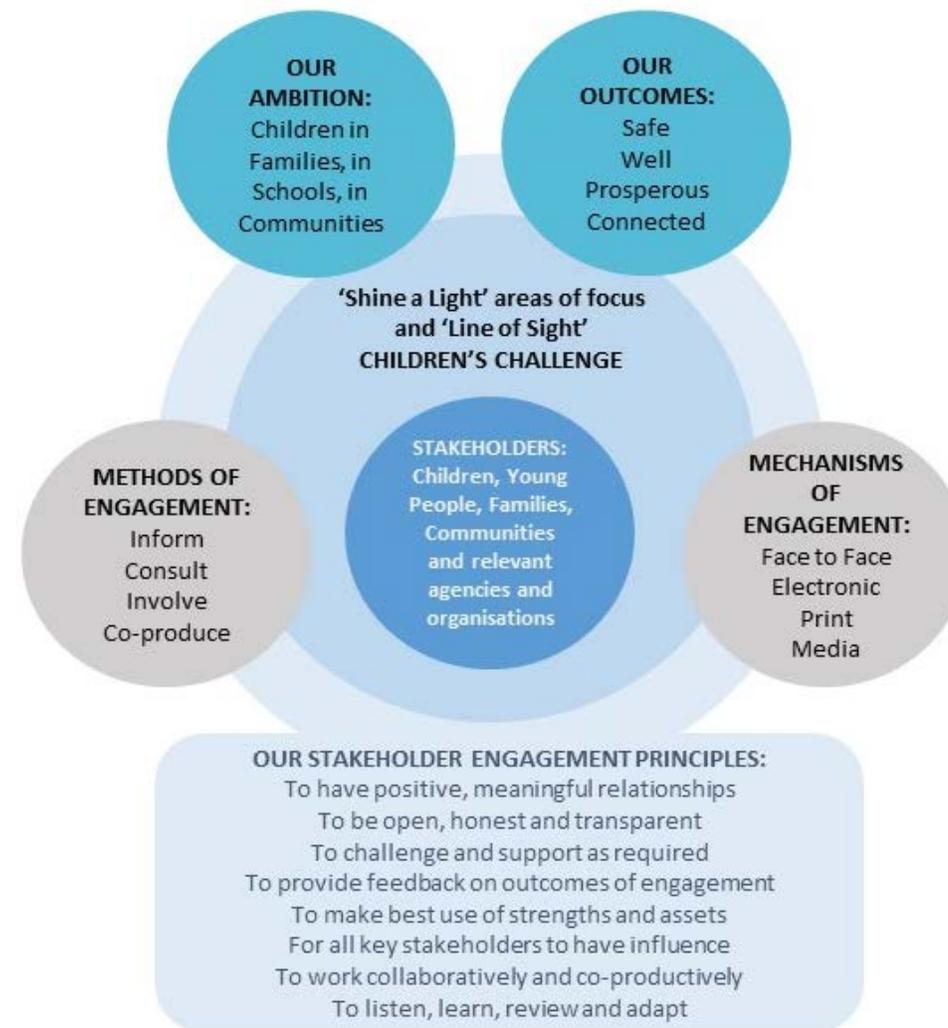
- Work together to provide and commission integrated services
- Are diverse and can recognise and work with the diverse population of North Lincolnshire
- Are strengths based and solution focused
- Do the right thing at the earliest point to meet need
- Streamline processes, reduce and overcome barriers and avoid duplication
- Address issues in inequality and demonstrates anti oppressive and anti racist practice
- Are resilient and confident
- Are skilled and competent
- Are supported and receive appropriate supervision
- Work to 'level up' children's life chances and prioritise services to our most vulnerable children and young people

WORKFORCE ENGAGEMENT STRATEGY

Will be achieved by...	Being agile in thinking and working practises	Enabling flexible, agile leadership at all levels	Involving the workforce at all levels in decision making	Valuing and recognising achievement	Behaving true to our values - valuing each other
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Enablers: Stakeholder Engagement – where the views and experiences of stakeholders contribute to 'a system that works for all children, young people and families'

- Children, young people, families and communities are at the heart of all we do and by making use of their strengths, assets, views and experiences and by engaging with and working together as partners and with other key stakeholders across the partnership, including the voluntary and community sector, we will co-produce local services and support which meets needs and helps to achieve positive outcomes.
- This will be underpinned in our stakeholder engagement statement which clarifies our commitment and mechanisms for engagement at an individual, service and strategic level.
- Along with children, young people, families and communities themselves, key partners and stakeholders include the Council, the CCG, education providers, health providers, police and the voluntary and community sector.



Without evidence, we don’t know what is working well and what could work better. Through monitoring, oversight, line of sight, challenge and resolution, led through established partnership arrangements, we are in the best position to respond proactively so that our commissioned services are the best they can be

Humber Coast and Vale Integrated Care System

Voice and Engagement Partnerships, Groups, Networks and Forums

Stakeholder Partnerships e.g. Children and Young People’s Partnership

Health and Wellbeing Board

Place Partnership

Committee in Common

Other key children/person centric/place based partnerships and boards e.g.. Children’s MARS Board, Corporate Parenting Board, Education and SEND Standards Boards, Youth Offending Management Board, Safeguarding Adults Board, Community Safety Partnership Board

Regional based partnerships and boards

Integrated Commissioning and Quality Executive (ICQEX)

Integrated Children's Trust (ICT)

Integrated Adults Partnership (IAP)

COMMISSIONING INTENT	LEAD PARTNERSHIP	Implementation Timeline			
		2020/21	2021/22	2022/23	2023/24
1: One Family Approach	<ul style="list-style-type: none"> One Family Approach Steering Group 	Formulate our practice model to underpin an OFA operational model, workforce development plan and stakeholder engagement – finding additional ways to work with “families”	Implement OFA operating model, workforce development plan and stakeholder engagement.	Monitor and review ongoing plan	Formally evaluate plan and develop 2024/26 plan
2: Emotional Wellbeing and Mental Health	<ul style="list-style-type: none"> Children and Young People’s Social Emotional and Mental Health Steering Group 	Implement the welcoming children back to school and wider recovery plan underpinned by the OFA and revised operating model	Formulate and implement a full plan for integration across the services to children offer	Monitor and review ongoing plan	Formally evaluate plan and develop 2024/26 plan
3: Early Years	<ul style="list-style-type: none"> Best Start Lead Officers Group 	Implement and review progress against peer review findings and linked offer pre birth to 5.	Formulate and implement a holistic development plan for pre birth to 5	Monitor and review ongoing plan	Formally evaluate plan and develop 2024/26 plan
4: SEND Support	<ul style="list-style-type: none"> SEND and Inclusion Partnership 	Evaluate the SEND Support population using the OFA operating model to formulate a plan to improve outcomes for this group.	Formulate and implement plan	Monitor and review ongoing plan	Formally evaluate plan and develop 2024/26 plan
5: Children’s Challenge	<ul style="list-style-type: none"> Children and Young People’s Partnership 	Impact assessment, data and outcomes review/refresh	Impact assessment, data and outcomes review/refresh	Impact assessment, data and outcomes review/refresh	Impact assessment, data and outcomes review/refresh

We have a commitment to listen, learn, review and adapt and we will demonstrate our success in improving outcomes for children, young people and families through **performance data and analysis**, **practice wisdom**, **voice and engagement** and **reviews/reports**.

Outcomes Based Accountability principles underpin our approach and five key questions inform our monitoring, evaluation and next steps planning:

1. What is the outcome we want for our children, young people and families
2. What is the curve we want to turn – what does success look like
3. What is the story behind the baseline – where have we been and where are we headed
4. How much did we do, how well did we do it and is anyone better off (performance measures)
5. Are we making a difference (indicators, voice/experiences)

Progress relating to the areas of focus, where we will '**shine a light**', will be regularly presented to the Integrated Children's Trust by the relevant leads.

For areas where there is a '**line of sight**', progress reports will be presented to the Integrated Children's Trust on an exceptions basis at the request of or agreement from the Integrated Children's Trust itself.

An annual progress review of this strategy will be developed and presented to the Integrated Children's Trust to consider the effectiveness of the commissioning intents and to shape and influence partnership action.

CONTACT US:

For any further information, comments or queries, please go to:

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